

Notice of meeting and agenda

Education, Children and Families Committee

10.00 am Tuesday, 6th June, 2023

Hybrid Meeting - Dean of Guild Court Room, City Chambers / Microsoft Teams

This is a public meeting and members of the public are welcome to attend or watch the live webcast on the Council's website.

The law allows the Council to consider some issues in private. Any items under "Private Business" will not be published, although the decisions will be recorded in the minute.

Contacts

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1. Order of business

- 1.1 Including any notices of motion and any other items of business submitted as urgent for consideration at the meeting.

2. Declaration of interests

- 2.1 Members should declare any financial and non-financial interests they have in the items of business for consideration, identifying the relevant agenda item and the nature of their interest.

3. Deputations

- 3.1 If any

4. Minutes

- | | | |
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| 4.1 | Minute of the Education, Children and Families Committee of 27 April 2023 - submitted for approval as a correct record | 7 - 28 |
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5. Forward Planning

- | | | |
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| 5.1 | Work Programme | 29 - 32 |
| 5.2 | Rolling Actions Log | 33 - 102 |

6. Business Bulletin

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| 6.1 | Business Bulletin | 103 - 112 |
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7. Executive decisions

7.1	Quality Improvement and Scrutiny Update – Report by the Executive Director of Children, Education and Justice Services	113 - 130
7.2	Energy in Schools Annual Report – Report by the Executive Director of Place	131 - 138
7.3	Pathways – Report by the Executive Director of Children, Education and Justice Services	139 - 142
7.4	Gaelic Implementation Steering Group – Report by the Executive Director of Corporate Services	143 - 150

8. Routine decisions

8.1 None.

9. Motions

9.1 Motion by Councillor Davidson - LGBT Youth Scotland Report

“Committee:

1. Notes with concern the recent LGBT Youth Scotland report which recognised a significant drop in the number of LGBT young people who felt Scotland was a safe and welcoming place towards them.
2. Welcomes the council’s involvement in the LGBT Youth Scotland charter but notes that despite this resource being made freely available to schools uptake is not yet universal amongst all Edinburgh High Schools
3. Believes that in a climate where LGBT young people feel safe all Edinburgh schools should be taking proactive public steps to show their commitment to LGBT inclusion.

Requests a report to ECF in three cycles looking at uptake of the charter, current policies around LGBT inclusion in Edinburgh schools and the prevalence of homophobic and transphobic incidents.”

9.2 Motion by Councillor Davidson – Free Food Provision in Schools

“Committee notes

- 1) The Cost of Living Crisis is still very much a reality for many children and families across the city and has had an impact on the wellbeing on young people, particularly in terms of hunger.
- 2) That well-fed young people have better academic opportunities and wellbeing and that as of February 2023, 25 Council-run secondary schools across Edinburgh provide some form of breakfast club, and 15 distribute free food in other ways.
- 3) Teachers from multiple schools have raised concerns about the cost of sourcing food through the approved Council procurement channel.

Therefore, committee requests a report in one cycle outlining the current challenges with the procurement process and what solutions could make the food easier to obtain.”

Nick Smith

Service Director, Legal and Assurance

Committee Members

Councillor Joan Griffiths (Convener), Councillor Steve Burgess, Councillor Christopher Cowdy, Councillor Euan Davidson, Councillor Margaret Arma Graham, Councillor Tim Jones, Councillor David Key, Councillor Simita Kumar, Councillor Martha Mattos Coelho, Councillor Kayleigh O'Neill and Councillor Louise Young.

Added Members for Education Items

Fiona Beveridge, Angela Campbell and Dr Ruhy Parris.

Parent/Carer Representatives (Non-Voting)

Alex Ramage (Secondary Sector parent/carers representative)

Sara Collins / Louise Collingwood (Primary Sector parent/carers representative)

Information about the Education, Children and Families Committee

The Education, Children and Families Committee consists of 11 Councillors and is appointed by the City of Edinburgh Council. This meeting of the Education, Children and Families Committee is being held in the Dean of Guild Court Room in the City Chambers on the High Street in Edinburgh and remotely by Microsoft Teams.

Further information

If you have any questions about the agenda or meeting arrangements, please contact Lesley Birrell, Committee Services, City of Edinburgh Council, Business Centre 2.1, Waverley Court, 4 East Market Street, Edinburgh EH8 8BG, email lesley.birrell@edinburgh.gov.uk.

The agenda, minutes and public reports for this meeting and all the main Council committees can be viewed online by going to <https://democracy.edinburgh.gov.uk/>.

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Minutes

Education, Children and Families Committee

10am, Tuesday 27 April 2023

Present:

Councillors Griffiths (Convener), Bruce (substituting for Councillor Cowdy for item 12), Burgess (with the exception of item 6.1), Cowdy (with the exception of item 12), Davidson, Jones, Key, Kumar, Mattos Coelho, O'Neill (with the exception of item 22), Walker and Young.

Added Members for Education Items

Religious Representatives

Fiona Beveridge, Angela Campbell and Dr Ruhy Parris.

Secondary Sector Parent/Carer Representative

Alexander Ramage (non-voting)

Primary Sector Parent/Carer Representative

Louise Collingwood (non-voting)

1. Minutes

Decision

To approve the minute of the Education, Children and Families Committee of 31 January 2023 as a correct record.

2. Work Programme

The Committee's work programme updated to April 2023 was presented.

Decision:

To note the Work Programme.

(Reference – Work Programme, 27 April 2023, submitted)

3. Rolling Actions Log

The rolling actions log updated to April 2023 was presented.

Decision

1) To agree to close the following actions:

- Action 2 – Response to Consultation on Education Reform

- Action 3A – Motion by Councillor Laidlaw – Delivery of School Sports
 - Action 3B – Motion by Councillor Laidlaw – School Sports and Extra Curricular Activities
 - Action 15 – Motion by Councillor Gardner – Information about Vaping
 - Action 16 – Motion by Councillor Cowdy – YouTube Access at High Schools
 - Action 19 – Getting it Right for Every Child – Inclusion in City of Edinburgh Schools
 - Action 25 – Technology in Education
- 2) Action 1 – Funding for Excursions for Educational Purposes – to note that a revised Business Bulletin update would be circulated to members to include information on the position relating to school trips abroad addressing mitigating the costs and poverty proofing aspects of school excursions.
 - 3) Action 10 – Voting Rights for Religious Representatives - to note that a report would be submitted to the June Council meeting on voting rights for religious representatives and to circulate details of the consultants to members.
 - 4) Action 20 – Motion by Councillor Davidson – Internet Safety – to note that a report would be submitted to the June Committee meeting.
 - 5) Action 23 – LOVE Gorgie Farm – to note that the Place Directorate were now taking the lead on this work and that EVOC were supporting establishing a consortium to take the project forward.
 - 6) Action 25 – Technology in Education – to note that Internal Audit were reviewing this issue and that a report would be submitted to Governance, Risk and Best Value Committee; to request a further update to this Committee on the performance of technology in education.
 - 7) To otherwise note the remaining outstanding actions.

(Reference – Rolling Actions Log, 27 April 2023, submitted)

4. Work Programme

The Committee's work programme updated to April 2023 was presented.

Decision:

To note the Work Programme

(Reference – Work Programme, 24 April 2023, submitted)

5. Business Bulletin

The business bulletin for 27 April 2023 was presented.

Motion

- 1) To note the updates in the Business Bulletin.
 - 2) To agree to provide a written briefing to members on the Speech and Language Therapy Service.
 - 3) To note that a Thematic Review of Active Schools was planned and that a report back on the outcomes would be submitted firstly to the Consultative Committee with Parents and thereafter to this Committee.
- moved by Councillor Griffiths, seconded by Councillor Walker.

Amendment

- 1) To note the update in the Business Bulletin on Gaelic Medium Education.
 - 2) To note the 'Gaelic Medium Education Secondary School Site Review' recently circulated to committee members.
 - 3) To note the decision of this committee in September 2022 that the Gaelic Implementation Group (GIG) be reconvened to consider sites for a Gaelic Secondary School.
 - 4) Therefore, to agree that the GME Secondary School Site Review should be included on the agenda for discussion at the next meeting of the GIG.
- moved by Councillor O'Neill, seconded by Councillor Kumar.

In accordance with Standing Order 22(12), the amendment was accepted as an addendum to the motion.

Decision

To approve the following adjusted motion by Councillor Griffiths:

- 1) To note the updates in the Business Bulletin.
- 2) To agree to provide a written briefing to members on the Speech and Language Therapy Service.
- 4) To note that a Thematic Review of Active Schools was planned and that a report back on the outcomes would be submitted firstly to the Consultative Committee with Parents and thereafter to this Committee.
- 5) To note the update in the Business Bulletin on Gaelic Medium Education.
- 6) To note the 'Gaelic Medium Education Secondary School Site Review' recently circulated to committee members.

- 7) To note the decision of this committee in September 2022 that the Gaelic Implementation Group (GIG) be reconvened to consider sites for a Gaelic Secondary School.
- 8) To agree that the GME Secondary School Site Review should be included on the agenda for discussion at the next meeting of the GIG.

(Reference – Business Bulletin, 27 April 2023, submitted)

Declaration of Interest

Councillor Burgess declared a non-financial interest in the Business Bulletin update on Gaelic Medium Education, left the meeting and took no part in the decision on the matter.

6. Quality Improvement and Scrutiny Update

An update was provided on the range of activity from Education Scotland scrutiny to local authority reviews. The main conclusions were that, while there was some outstanding and sector leading performance, more work was needed to ensure the consistency of practice in learning and teaching and raising attainment, tracking and monitoring of attainment and achievement.

Decision

- 1) To note the purpose and learning points from Education Scotland and Quality Improvement and Curriculum Service (QICS) scrutiny activity.
- 2) To note the strengths and areas for improvement identified through internal supported self-evaluation activity.
- 3) To agree the next steps at 5.1 – 5.3.
- 4) To record the Committee's congratulations to the Head Teacher, The Royal High School on the excellent Education Scotland Inspection Report.
- 5) To note that Hope Cottage Nursery and James Gillespie's High School GME had been shortlisted as finalists in the Scottish Education Awards.

(Reference – Report by the Executive Director of Children, Education and Justice Services, submitted).

7. Edinburgh Secure Services and Residential Estate Update

An update was provided in relation to the continuous improvements from the last report submitted to Committee on 31 January 2023. Information was also provided on the ongoing work with Kibble and Aberlour Children's Charity.

Motion

- 1) To note the positive progress in the report and agree to bring further updates to the Education, Children and Families Committee.

- 2) To note the information on the ongoing work with Kibble and Aberlour Children's Charity.
- moved by Councillor Griffiths, seconded by Councillor Walker

Amendment

- 1) To note the positive progress in the report and agree to bring further updates to the Education, Children and Families Committee.
- 2) To note the information on the ongoing work with Kibble and Aberlour Children's Charity.
- 3) To note the positive improvements made in relation to physical restraint in the new policy.
- 4) To agree to include evidence from Aberlour and Kibble with updated guidance around physical restraints in the new Corporate Parenting module.
- moved by Councillor Kumar, seconded by Councillor Key

In accordance with Standing Order 22(12), the amendment was adjusted and accepted as an addendum to the motion.

Decision

To approve the following adjusted motion by Councillor Griffiths:

- 1) To note the positive progress in the report and agree to bring further updates to the Education, Children and Families Committee.
- 2) To note the information on the ongoing work with Kibble and Aberlour Children's Charity.
- 3) To note the positive improvements made in relation to physical restraint in the new policy Relationships, Learning and Behaviour.
- 4) To agree to include evidence from Aberlour and Kibble with updated guidance around physical restraints in the new Corporate Parenting module.

(References – Education, Children and Families Committee 31 January 2023 (item 7); Report by the Executive Director of Children, Education and Justice Services submitted).

8. Future Queensferry and Kirkliston Secondary School Provision Engagement Outcomes

summary was provided of responses following the conclusion of an informal engagement process with the Queensferry and Kirkliston communities.

It was acknowledged that over 800 people had responded to the engagement with overwhelming support being expressed for a new secondary school in Kirkliston. Further details were then provided regarding next steps.

Decision

- 1) To note the key message arising from engagement with the Queensferry and Kirkliston communities regarding the future of secondary school provision is that there should be a new secondary school built in Kirkliston.
- 2) To note that options to deliver a Kirkliston High School on the Kirkliston Leisure Centre site or to the east of Kirkliston would continue to be developed and outcomes reported to Committee on 5 September 2023.
- 3) To note that a fully costed educational operating model for a new secondary school in Kirkliston would be produced to inform future consultation and allow an assessment of the educational benefits and disbenefits of a new Kirkliston High School.
- 4) To agree that engagement with the communities of Ratho, Newbridge and Ratho Station be undertaken during May and June to seek views on the realignment of Ratho Primary School and Hillwood Primary School with a new secondary school in Kirkliston.
- 5) To note that Council officers and school management continue to plan a temporary expansion strategy for Queensferry High School should that requirement arise in future years.

(References – Education, Children and Families Committee 1 March 2022 (item 8); Report by Executive Director of Place, submitted)

Declaration of Interests

Councillor Young made a transparency statement in relation to the above item as her children attended a school in the affected catchment area.

Louise Collingwood declared a non-financial interest in the above item as the Chair of Kirkliston Primary School Parent Association.

9. Learning Estate Update: 2022 based School Roll Projections and Secondary Capacity Review

A summary of the latest School Roll Projections was provided with reference being made to further actions that required to be taken or were in progress for individual schools.

Details were also provided of the ongoing review of secondary school capacities to address some of the issues identified by the school roll projections to bring capacity assessments in line with the strategic principles which were applied to the school estate.

Motion

- 1) To note the latest school roll projections attached as Appendices 1(a) and 1(b) of the report by the Executive Director of Place.

- 2) To note the actions proposed for individual schools and those already underway in Appendix 1(c).
 - 3) To note that a review of the Council's secondary school capacity methodology was underway and the intention to return a report to the Education, Children and Families Committee in June 2023 detailing the review's outcomes.
 - 4) To note the pupil Generation Rates from new housing would be monitored and updated annually with school roll projections.
- moved by Councillor Griffiths, seconded by Councillor Walker

Amendment

- 1) To note the latest school roll projections attached as Appendices 1(a) and 1(b) of the report by the Executive Director of Place.
 - 2) To note the actions proposed for individual schools and those already underway in Appendix 1(c).
 - 3) To note that a review of the Council's secondary school capacity methodology was underway and the intention to return a report to the Education, Children and Families Committee in June 2023 detailing the review's outcomes.
 - 4) To note the pupil Generation Rates from new housing would be monitored and updated annually with school roll projections.
 - 5) To request that the Executive Director of Place report back to the June Committee meeting outlining more detailed actions proposed for the 7 Primary schools (Appendix 1(a)) and 9 Secondary schools (Appendix 1(b)) that were projected to exceed capacity within the next 2 years.
- moved by Councillor Cowdy, seconded by Councillor Jones

In accordance with Standing Order 22(12), the amendment was accepted as an addendum to the motion.

Decision

To approve the following adjusted motion by Councillor Griffiths:

- 1) To note the latest school roll projections as outlined in appendices 1(a) and 1(b) of the report by the Executive Director of Place.
- 2) To note the actions proposed for individual schools and those already underway in Appendix 1(c).
- 3) To note that a review of the Council's secondary school capacity methodology was underway and the intention to return a report to the Education, Children and Families Committee in June 2023 detailing the review's outcomes.
- 4) To note the pupil Generation Rates from new housing would be monitored and updated annually with school roll projections.

- 5) To agree that the Executive Director of Place report back to the June Committee meeting outlining more detailed actions proposed for the 7 Primary schools (Appendix 1(a)) and 9 Secondary schools (Appendix 1(b)) that were projected to exceed capacity within the next 2 years.

(Reference – Report by Executive Director of Place)

Declaration of Interests

Councillor Cowdy made a transparency statement as his children attended James Gillespie's High School.

10. Response to Motion by Councillor Kumar – Protected Characteristics – Care Experienced

In response to a motion by Councillor Kumar, information was provided on the work required to strengthen the awareness of care experienced as a protected characteristic within the City of Edinburgh Council.

Details were also provided on how the Council should promote the interests of Care Experienced young people and help to ensure that Care Experienced people were not directly or indirectly negatively impacted by the Council's practices or policies.

Motion

- 1) To note the motion raised at Full Council on the 24 November by Councillor Kumar - Care Experienced Protected.
 - 2) To note the work required to strengthen the awareness of this protected characteristic within the City of Edinburgh Council.
- moved by Councillor Griffiths, seconded by Councillor Walker

Amendment

- 1) To note the motion raised at Full Council on the 24 November by Councillor Kumar - Care Experienced Protected.
 - 2) To note the work required to strengthen the awareness of this protected characteristic within the City of Edinburgh Council.
 - 3) To agree to offer Corporate Parenting workshop to all elected members to consider how the implications of policy/decision for Care Experienced might best be assessed; this could target members of all six executive committees.
- moved by Councillor Kumar, seconded by Councillor Mattos Coelho

In accordance with Standing Order 22(12), the amendment was accepted as an addendum to the motion.

Decision

To approve the following adjusted motion by Councillor Griffiths:

- 1) To note the motion raised at Full Council on the 24 November by Councillor Kumar - Care Experienced Protected.
- 2) To note the work required to strengthen the awareness of this protected characteristic within the City of Edinburgh Council.
- 3) To agree to offer Corporate Parenting workshop to all elected members to consider how the implications of policy/decision for Care Experienced might best be assessed; this could target members of all six executive committees.

(References – Act of Council No. 2 of 24 November 2022; report by the Executive Director of Children, Education and Justice Services, submitted).

11. Response to Motion by Councillor Lezley Marion Cameron – Safeguarding of Children, Young People and Adults at Risk

In response to a motion by Councillor Lezley Marion Cameron, details were provided of the steps being taken in City of Edinburgh Council settings to firstly reduce incidences of restraint and physical intervention and secondly to improve recording of these incidents.

Councillor Cameron expressed her support for the proposals set out in the report and in particular the steps being taken in Council settings to reduce incidences of restraint and physical intervention.

Councillor Flannery was heard as a local ward member and welcomed the report but stated that councillors needed to have confidence in the policies and procedures in place.

Motion

- 1) To note the motion at Full Council on the 24 November 2022 by Councillor Lezley Marion Cameron - Safeguarding of Children Young People and Adults at Risk.
 - 2) To note the work underway detailing what steps were being taken in the City of Edinburgh Council settings to firstly reduce incidences of restraint and physical intervention and secondly to improve recording of these incidents.
- moved by Councillor Griffiths, seconded by Councillor Walker

Amendment 1

- 1) To note the motion at Full Council on the 24 November 2022 by Councillor Lezley Marion Cameron - Safeguarding of Children Young People and Adults at Risk.

- 2) To note the work underway detailing what steps were being taken in the City of Edinburgh Council settings to firstly reduce incidences of restraint and physical intervention and secondly to improve recording of these incidents.
 - 3) To note the positive improvements made in relation to physical restraint in the new policy.
 - 4) To agree to include evidence from Aberlour and Kibble with updated guidance around physical restraints in the new Corporate Parenting module.
- moved by Councillor Kumar, seconded by Councillor Key

Amendment 2

- 1) To note the motion at Full Council on the 24 November 2022 by Councillor Lezley Marion Cameron - Safeguarding of Children Young People and Adults at Risk.
 - 2) To note the work underway detailing what steps were being taken in the City of Edinburgh Council settings to firstly reduce incidences of restraint and physical intervention and secondly to improve recording of these incidents.
 - 3) To request a progress report to the next Education, Children and Families Committee after the conclusion of the review.
- moved by Councillor Davidson, seconded by Councillor Young

In accordance with Standing Order 22(12), amendment 1 was adjusted and amendment 2 in its entirety were accepted as addendums to the motion.

Decision

To approve the following adjusted motion by Councillor Griffiths:

- 1) To note the motion at Full Council on the 24 November 2022 by Councillor Lezley Marion Cameron - Safeguarding of Children Young People and Adults at Risk.
- 2) To note the work underway detailing what steps were being taken in the City of Edinburgh Council settings to firstly reduce incidences of restraint and physical intervention and secondly to improve recording of these incidents.
- 3) To note the positive improvements made in relation to physical restraint in the new policy Relationships, Learning and Behaviour.
- 4) To agree to include evidence from Aberlour and Kibble with updated guidance around physical restraints in the new Corporate Parenting module.
- 5) To agree that a progress report be submitted to the next Education, Children and Families Committee after the conclusion of the review.

(References – Act of Council No. 28 of 24 November 2022; report by the Executive Director of Children, Education and Justice Services, submitted).

12. Early Years Partner Provider – Hourly Rate for Funded Early Learning and Childcare and Cross Boundary Places

(a) Deputation – National Day Nurseries Association – Edinburgh Network

The deputation advised they represented 74 partner provider nurseries in the City of Edinburgh. They expressed concerns about the sustainable rate proposed by the Council for funded early learning and childcare.

The deputation felt that the hourly rate paid to partners should support delivery of a high-quality early learning experience for all children and should reflect the cost of delivery. The rate should also allow for investment in the setting, staff, resources and physical environment and enable payment of the real Living Wage for those staff employed to deliver the funded entitlement.

The deputation's view was that local authority settings were receiving a disproportionate sum from partner providers and that funding should be provided equally among local authority, private and voluntary settings.

(b) Report by the Executive Director of Children, Education and Justice Services

The outcome and findings of the review of the hourly rate paid to providers in partnership with the local authority to deliver funded hours was reported.

It was proposed to carry out a review of the sustainable rate for session 2024-2025 in January 2024 and to share the findings with committee members. The uptake of cross boundary places to ensure priority was given to Edinburgh residents would continue to be monitored.

Motion

- 1) To note the findings of the survey or partner provider prices.
 - 2) To agree the recommendation that there would be no change to the hourly rate the City of Edinburgh Council currently paid to partner providers to deliver funded early learning and childcare and therefore that the rate remain as follows:
 - £3.10 per meal
 - + £6.03 per hour for children aged 3-5 years old, which equates to £6.55 per hour
 - + £6.48 per hour for children aged 2 years old, which equates to £7.00 per hour.
 - 3) To request a full report back to Committee in December 2023.
- moved by Councillor Griffiths, seconded by Councillor Walker

Amendment

To delete all recommendations and replace with:

- 1) Committee notes the contents of Education, Children and Families Elected Member Briefing from January 2023 on Early Years Funding that sets out:
 - 1.1.1 For the year 22/23, CEC settings received £46,583,298 in funding for 6,125 places, giving a sum of £7,605 per child, each year exclusive of meals.
 - 1.1.2 For the year 22/23 Partner Providers received £24,073,000 in funding for 3,967 places, giving a sum of £6,068 per child, each year exclusive of meals.
 - 2) Committee further notes that:
 - 2.1 Because of this allocation of funds, children attending a CEC setting received an extra £1,537 (£7,605 - £6,068 = £1,537) of funding than children attending a Partner Provider setting.
 - 2.2 The discrepancy in the amount paid for Partner Provider settings and CEC settings has a detrimental effect on the quality of education children receive in the Private, Voluntary and Independent Sector.
 - 2.3 This pattern of funding is not in line with the principle of Funding Follows the Child which should be sustainable and reflect national policy priorities, one of which is to pay the living wage to staff. The living wage has increased by 9.7%.
 - 3) Committee therefore requests a report in one cycle on the financial implications of partner providers receiving the same level of funding as those attending CEC settings.
- moved by Councillor Jones, seconded by Councillor Bruce

Voting

For the motion - 9 votes

For the amendment - 2 votes

(For the motion - Councillors Burgess, Davidson, Griffiths, Key, Kumar, Mattos Coelho, O'Neill, Walker and Young.

For the amendment - Councillors Bruce and Jones.)

Decision

- 1) To note the findings of the survey on partner provider prices.

- 2) To agree the recommendation that there would be no change to the hourly rate the City of Edinburgh Council currently paid to partner providers to deliver funded early learning and childcare and therefore that the rate remain as follows:

- £3.10 per meal
- + £6.03 per hour for children aged 3-5 years old, which equates to £6.55 per hour
- + £6.48 per hour for children aged 2 years old, which equates to £7.00 per hour.

- 3) To request a full report back to Committee in December 2023.

(References – Education, Children and Families Committee 20 September 2022 (item 2); written submission from National Day Nurseries Association – Edinburgh Network, submitted; Report by Executive Director of Children, Education and Justice Services, submitted)

Declaration of Interests

Councillor Cowdy declared a financial interest in the above item as the NDNA deputation included the owner of a private nursery who had asked if they could pay to advertise in a magazine published by his company, left the meeting and took no part in the decision on the matter.

Louise Collingwood declared a financial interest in the above item as an employer impacted by the issues, left the meeting and took no part in the consideration of the matter.

13. Policy for the Transition from Children to Adult Support

Details were provided on the policy for the Transition from Children to Adult Support for young people with a disability which replaced the previous version that expired in 2015. The policy set out how both children's and adult services delivered the transition for young people between their services.

Motion

- 1) To approve the updated policy for the transition between Children's and Adults services for young people with a disability submitted to the Policy and Sustainability Committee in March 2023 and which had been referred to the Education, Children and Families Committee.
- 2) To note the request from the Policy and Sustainability Committee asking for a further report in 2 cycles providing an update on the policy and addressing the issues raised by members including why the policy had not been updated before now, the impact not having an updated policy had had on young people affected and consultation with young people making the transition.

- 3) To note that the procedure document would be brought back to this Committee.

- moved by Councillor Griffiths, seconded by Councillor Walker

Amendment

- 1) To approve the updated policy for the transition between Children's and Adults services for young people with a disability submitted to the Policy and Sustainability Committee in March 2023 and which had been referred to the Education, Children and Families Committee.
- 2) To note the request from the Policy and Sustainability Committee asking for a further report in 2 cycles providing an update on the policy and addressing the issues raised by members including why the policy had not been updated before now, the impact not having an updated policy had had on young people affected and consultation with young people making the transition and that the report should also be circulated to members of the Education, Children and Families Committee.
- 3) To request a report on the implementation of the policy at the scheduled September 2023 meeting of the Education, Children and Families Committee.

- moved by Councillor Davidson, seconded by Councillor Young

In accordance with Standing Order 22(12), the amendment was accepted as an addendum to the motion.

Decision

To approve the following adjusted motion by Councillor Griffiths:

- 1) To approve the updated policy for the transition between Children's and Adults services for young people with a disability submitted to the Policy and Sustainability Committee in March 2023 and which had been referred to the Education, Children and Families Committee.
- 2) To note the request from the Policy and Sustainability Committee asking for a further report in 2 cycles providing an update on the policy and addressing the issues raised by members including why the policy had not been updated before now, the impact not having an updated policy had had on young people affected and consultation with young people making the transition and that the report should also be circulated to members of the Education, Children and Families Committee.
- 3) To request a report on the implementation at the scheduled September 2023 meeting of the Education, Children and Families Committee.
- 4) To note that the procedure document would be brought back to this Committee.

(References – Policy and Sustainability Committee 21 March 2023 (item 6); report by the Chief Officer, Edinburgh Health and Social Care Partnership, submitted)

14. Drake Music, National Youth Choirs of Scotland and The Real David Cameron Grant Awards

The Wider Achievement and Lifelong Learning Service had received annual grants for the Youth Music Initiative and Creative Learning Networks from Creative Scotland and Education Scotland respectively.

Due to the highly specialised nature of the work, the need for continuity and funders' requirements, open recruitment and/or obtaining three quotes was not realistic.

To formalise payments, officers had identified that a grant to each delivery partner would provide the stability and quality assurance required.

Decision

- 1) To note the report.
- 2) To agree to officers continuing to work in partnership with Drake Music and the National Youth Choirs of Scotland (NYCoS) to deliver the Youth Music Initiative (YMI) programme in Edinburgh Primary and Special Schools.
- 3) To agree to award Drake Music a grant of up to £30,000 per year for the continued provision of the Council's YMI programme.
- 4) To agree to award NYCoS a grant of up to £60,000 per year for the continued provision of the Council's YMI programme.
- 5) To agree to officers continuing to work in partnership with The Real David Cameron to deliver Creative Conversations in Edinburgh.
- 6) To agree to award The Real David Cameron a grant of up to £12,000 per year for the continued development and delivery of Creative Conversations and related Creative Learning Network activity.

(Reference – report by Executive Director of Children, Education and Justice Services, submitted)

15. Attainment in the Senior Phase

A summary was provided of the key outcomes in relation to attainment in City of Edinburgh Council secondary schools for the Senior Phase (S4 to S6) for the academic session 2021-22 focussing on the attainment of school leavers.

Motion

- 1) To note the progress and areas for improvement in educational attainment in the Senior Phase in City of Edinburgh secondary schools, during session 2021-22.

- 2) To note the continued hard work of young people, staff, parents and carers to support the successful delivery of qualifications in session 2021-22.
- moved by Councillor Griffiths, seconded by Councillor Walker

Amendment

- 1) To note the progress and areas for improvement in educational attainment in the Senior Phase in City of Edinburgh secondary schools, during session 2021-22.
 - 2) To note the continued hard work of young people, staff, parents and carers to support the successful delivery of qualifications in session 2021-22.
 - 3) To agree that officers liaise with schools and actively promote free school meals and offer support for families to apply for this.
- moved by Councillor Kumar, seconded by Councillor Mattos Coelho

In accordance with Standing Order 22(12), the amendment was accepted as an addendum to the motion.

Decision

To approve the following adjusted motion by Councillor Griffiths:

- 1) To note the progress and areas for improvement in educational attainment in the Senior Phase in City of Edinburgh secondary schools, during session 2021-22.
- 2) To note the continued hard work of young people, staff, parents and carers to support the successful delivery of qualifications in session 2021-22.
- 3) To agree that officers liaise with schools and actively promote free school meals and offer support for families to apply for this.

(References – Education, Children and Families Committee 15 November 2022 (item 1); report by the Executive Director of Children, Education and Justice Services, submitted)

16. Attendance – Thematic Review

An update was provided regarding the continuing actions being taken to maximise attendance across schools. Disruptions to school opening continued to impact attendance of particular cohorts of learners and information was provided on strategies in place to support children and young people who were returning to school after a period of absence.

Decision

To note the update on the continuing actions being taken to maximise attendance across schools.

(References – Education, Children and Families Committee 1 March 2022 (item 19); report by the Executive Director of Children, Education and Justice Services, submitted)

17. Home Education and Flexi-Schooling

An update was given on the current situation regarding Home Education and Flexi Schooling within City of Edinburgh Council schools.

Information was provided on the numbers of pupils flexi-schooled in City of Edinburgh schools, the impact upon wellbeing and attainment of those children, class management and the challenges for teachers and pupils arising from the operation of flexi-schooling.

Decision

To note that the Scottish Government were due to issue new guidance on Home Education and Flexi-Schooling to all local authorities in 2024 and that the City of Edinburgh Council had participated in the consultation around the guidance and provided feedback on the draft document.

(References – Act of Council No. 38 of 9 February 2023; report by the Executive Director of Children, Education and Justice Services, submitted)

18. Health and Wellbeing Update

An update was provided on the main areas of focus and approaches to supporting the health and wellbeing of children, young people and staff teams, across City of Edinburgh's schools.

Supporting mental and emotional wellbeing continued to be a priority across all settings. Refreshing and planning for all areas of Health and Wellbeing in the curriculum was a focus in School Improvement Planning Guidance for 2022/23.

The Health and Wellbeing National Census had provided detailed feedback from learners in relation to health and wellbeing. This information was currently being analysed in relation to the national level data recently shared by the Scottish Government.

Decision

- 1) To note the achievements and next steps in Health and Wellbeing in City of Edinburgh schools.
- 2) To note the continued hard work of teams across departments within City of Edinburgh, staff in schools and partners to support the health and wellbeing of children and young people.
- 3) To provide a Business Bulletin update on provision of defibrillators in schools.

(Reference – report by the Executive Director of Children, Education and Justice Services, submitted)

19. South-East Improvement Collaborative (SEIC) Update

Details were provided of progress within the South-East Improvement Collaborative with a focus on work within the City of Edinburgh Council.

An update of work undertaken during the period August 2022 to March 2023 was also submitted together with identified next steps.

Decision

- 1) To note the added value provided through links across the South-East Improvement Collaborative.
- 2) To note the participation of Edinburgh Schools and staff in a range of South-East Improvement Collaborative Networks.

(Reference – report by the Executive Director of Children, Education and Justice Services, submitted)

20. Behaviours of Concern

A summary was provided of self-evaluation activity, including a Thematic Review, investigating the impact of actions taken over several sessions to minimise and manage behaviours of concern in the city's schools.

This included desk top analysis of data, feedback from specialist staff, questionnaires, and focus groups in a sample of schools. The analysis concluded that while good progress had been made in ensuring Behaviours of Concerns were managed, understood and reduced, work should be continued to improve consistency, and to ensure that new staff, including school leaders, were supported and trained appropriately.

Decision

- 1) To note the significant efforts and continued partnership between staff in schools, central officers and trades unions to minimise, manage, report and keep under review dysregulated behaviours/behaviours of concern.
- 2) To agree that a follow-through report be brought back to Committee within 18 months.

(Reference – report by the Executive Director of Children, Education and Justice Services, submitted)

21. Children's Social Care

The Committee, in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973, excluded the public from the meeting during consideration of the following item of business for the reason that it involved the likely disclosure of exempt information as defined in Paragraphs 1 and 3 of Part 1 of Schedule 7A of the Act.

Information was provided on the programme of due diligence and review being undertaken across Children's Services.

Decision

Detailed in the confidential schedule to this minute as signed by the Convener.

(Reference – report by the Executive Director of Children, Education and Justice Services, submitted)

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by virtue of paragraph(s) 1, 3 of Part 1 of Schedule 7A
of the Local Government(Scotland) Act 1973.

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Work Programme

Education, Children and Families Committee 6 June 2023

	Title / description	Purpose/Reason	Lead officer	Directorate	Progress updates	Expected date
1	Revenue Monitoring	Quarterly Report	Douglas Pirie	Children, Education and Justice Services	Quarterly	September 2023 November 2023
2	Reducing Child Poverty	Six Monthly	Linda Lees	Children, Education and Justice Services	Six Monthly	September 2023
3	Youth and Children's Work	Annual Report	Lorna French	Children, Education and Justice Services	Annual	September 2023
4	Senior Phase Attainment	Annual Report	Lorna French	Children, Education and Justice Services	Annual	September 2023
5	Edinburgh Learns Equity	Annual Report	Lorna French	Children, Education and Justice Services	Annual	September 2023

	Title / description	Purpose/Reason	Lead officer	Directorate	Progress updates	Expected date
6	Education Standards and Quality Improvement Plan 2021-2024	Annual Report	Jackie Reid	Children, Education and Justice Services	Annual Report	September 2023
7	Early Years Partner Provider – Hourly Rate for Funded Early Learning Childcare	Annual Report	Lynn Patterson Donna Murray	Children, Education and Justice Services	Annual	September 2023
8	Educational Attainment in Broad General Education	Annual Report	Lorna French	Children, Education and Justice Services	Annual	November 2023
9	Edinburgh Child Protection Committee Annual Report	Annual Report	Euan Currie	Children, Education and Justice Services	Annual	November 2023
10	Promoting Equality	Annual Report	Lorna French	Children, Education and Justice Services	Annual	November 2023
11	Edinburgh Learns Inclusion Annual Report	Annual Report	Lorna French	Children, Education and Justice Services	Annual	November 2023
12	South-East Improvement Collaborative	Annual Report	Lorna French	Children, Education and Justice Services	Annual	March 2024

	Title / description	Purpose/Reason	Lead officer	Directorate	Progress updates	Expected date
13	Edinburgh Learns Health and Wellbeing	Annual Report	Lorna French	Children, Education and Justice Services	Annual	March 2024
14	Edinburgh Community Learning and Development Partnership Plan 2018-21	Annual Report	Linda Lees	Children, Education and Justice Services	Annual	March 2024
15	Raising Attainment – Frameworks for Learning – Teaching and Learning	Annual Report	Lorna French	Children, Education and Justice Services	Annual	March 2024
16	Energy in Schools Update	Annual Report	Peter Watton	Place	Annual	June 2024

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Rolling Actions Log

Education, Children and Families Committee

6 June 2023

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
1		Funding for excursions for educational purposes	<p>1) To note the value of school residential excursions for pupils but also the pressures, often hidden, felt by many families around the costs.</p> <p>2) To commend the workload taken forward by schools and parent councils to mitigate the costs to ensure every child is able to attend, as per our equity for all learners and poverty</p>	Executive Director of Children, Education and Justice Services	<p>June 2023</p> <p>April 2023</p> <p>March 2022</p> <p>December 2021</p>		<p>Revised Business Bulletin update to include information on the position relating to school trips abroad addressing mitigating the costs and poverty proofing aspects of school excursions. (This is included in the Business Bulletin)</p> <p><u>April 2023 Update</u> Briefing issued to</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>proofing the school day agendas.</p> <p>3) To agree to forward the costs at Appendix 9.1 for creating a city-wide fund to the next Finance and Resources Committee for future budget consideration, along with any other identified funding information.</p> <p>4) To agree that the Convener write to the Scottish Government to ask that a residential school excursion be considered for national funding.</p> <p>5) To ask officers to report back to Committee in one cycle on the full</p>				<p>members on 27 March 2023.</p> <p><u>January 2023 Update</u></p> <p>To agree that a briefing note be provided for members on the current situation regarding school trips abroad.</p> <p><u>January 2023</u></p> <p>Regarding specific types of UK residential visits (package tours and self-led) and overseas visits, the new proposed approval process was shared with the Head Teacher Executive and reviewed by a small working</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>scope of possible alternative and equitable options, including EPIC days and on all of the above.</p> <p>6) To request that a briefing be circulated to members in early 2022 on the funding needed to implement the poverty proofing policies prior to consideration of the Council budget.</p>				<p>group, including senior school staff. These resources incorporate educational effectiveness and minimising financial risks, as well incorporating wider Council priorities linked to equity, equality and environmental sustainability. This is sector-leading work and the resources plus guidance will be launched in January, thus allowing approved visits to commence (subject to meeting the new criteria).</p> <p>Other equity work continues,</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							including a November workshop with Primary Head Teachers. Good practice was shared and an action plan for future work created. A new school improvement toolkit is being developed, which also incorporates equity. Further details on progress and forward planning are contained in the January 2023 Outdoor Learning Committee Report. This report contains links to past Committee Reports including a

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							<p>March 2022 Equity Update.</p> <p><u>November 2022</u></p> <p>Proposals including draft resources were approved to be trialled and will be implemented shortly. These will include poverty/equity. These resources are due to be reviewed by a small group of Head Teachers and will then be implemented into the new and updated Excursions Policy and support wider guidance such as Finance for Equity resources. This work is coherent</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							with the aims to poverty proof the school day, which were exemplified by Head Teachers at the Equity workshop for elected members in September 2022 at The Royal High School. The three aims of The City of Edinburgh Council Pupil Equity Framework (minimising costs and reducing pressure on family budgets; ensuring equal access to opportunities, regardless of income; and reducing poverty-related stigma) remain key

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							<p>priorities across all schools, and equity of access to excursions is integral to this. Please use the link to see a previous report that went to committee:</p> <p>https://democracy.edinburgh.gov.uk/documents/s41074/7.12%20School%20Excursions%20Equity%20Update.pdf</p> <p><u>September 2022</u></p> <p>Item 6 – briefing will be prepared and circulated to Education, Children and Families Committee Members.</p> <p><u>December 2021</u></p> <p>Report considered</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							by Committee at its meeting on 7 December 2021
2	02-03-21	<u>Holiday Support for Children Affected by a Disability</u>	<ol style="list-style-type: none"> 1) To note the current provision for holiday support for children affected by a disability. 2) To note that the model of service delivery developed to address the challenges of Covid-19 outlined in the report should continue to be applied for the Easter holidays. 3) To aim to return to pre-Covid provision for the Summer break 2021 provided the Covid restrictions allow and to note that this improved provision was the result of a significant period of consultation with parents in 2018. 	Executive Director of Children, Education and Justice Services	June 2023 April 2023		<p><u>June 2023</u></p> <p>Update is included the business bulletin for this meeting.</p> <p><u>April 2023</u></p> <p>Report is coming to June committee.</p> <p><u>January 2023</u></p> <p>A report will come to April Committee.</p> <p><u>November 2022</u></p> <p>Item 7 - We have explored this option but unfortunately it is not a viable option based on what is available linked to the profile</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>4) To agree to engage with parents as soon as possible and specifically on addressing any previous challenges, lessons learned during Covid-19 provision and with the goal of exploring further improvements to the pre-Covid-19 provision for children and their families in time for the Summer break 2021.</p> <p>5) To agree that any additional funding for education, identified as part of the amended budgets after May 2021 should consider the challenges around the availability of staffing for the playscheme.</p> <p>6) To confirm that the presumption was not for a reduced service but for an improved service with</p>				<p>of potential staff we would use.</p> <p><u>October 2021</u> An update was provided in the business bulletin for the October Committee meeting on the summer 2021 holiday playscheme and included an update on engagement with SQA.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>funding remaining at least at the current levels and being open to all eligible children and young people. To note that consideration may be given to a focus on the summer holiday provision due to greater availability of appropriate staff but that this must be a part of the consultation.</p> <p>7) To ask council officers to engage with SQA on feasibility options to develop a vocational qualification that those working on the play scheme can train towards which would provide a formal qualification as a result of working with our young people.</p>				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
3	18-05-21	<u>Business Bulletin – Outdoor Learning, Homelessness Prevention Group and Response to Incidents Survey</u>	1) To update Committee on outdoor learning and the Council's next steps to implement this following the release of Scottish Government's updated guidance on outdoor learning. 2) To circulate a briefing note and impact statement from the Homelessness Prevention Group.	Executive Director of Children, Education and Justice Services	August 2021	August 2021	Decisions 1) and 2) closed by Committee on 12 October 2021. 1. An update on decision 1) was included in the School Excursions report on 24 August 2021. 2. A briefing note was circulated to members on 17 June 2021.
			3) To bring an update on the Response to Incidents Survey via the Business Bulletin at the 24 August 2021 Committee.		April 2023 June 2022	April 2023	Recommended for closure. Report was submitted to Committee on 27.04.23 <u>January 2023</u> A report on Behaviours of

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							<p>Concern will come to April Committee.</p> <p><u>November 2022</u></p> <p>Update to come to January committee</p> <p><u>December 2021</u></p> <p>An update will be included in the Inclusion Report scheduled to be submitted to Committee in June 2022.</p>
4A	01.03.2022	<u>Gaelic Medium Education (GME) Update</u>	<p>1) To request a revised report in one cycle that contains the following information:</p> <p>a. Details of the proposal for a standalone school on the site of the former Castlebrae Community High School</p> <p>b. Details of mitigation measures to address</p>	Executive Director of Children, Education and Justice Services	September 2022	September 2022	<p>Recommended for closure.</p> <p><u>September 2022</u></p> <p>A report was submitted to Committee on 20 September 2022.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>concerns regarding Liberton High School including public transport routes, possible provision of CEC supported bus networks and immersion challenges.</p> <p>c. Regarding the sites 1,2, 3, 4 and 7 listed in the paper, additional detail to enable clearer rule-in/rule-out to include:</p> <p>a) the level of nearby public transport connections</p> <p>b) the nearest secondary school and the number of metres to walk to that school</p> <p>c) what scale of secondary school provision could be provided on sites that has been listed as too</p>				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>small, including pupil capacity and ability to access shared sports facilities e.g. other schools, Edinburgh leisure facilities</p> <p>d) Information on whether discussions have been had with current stakeholders regarding medium-term future of the following sites:</p> <ul style="list-style-type: none"> i. Russell Road depot ii. Royal Victoria Hospital Site iii. Drummond bus depot iv. Princess Alexandra Eye Pavilion v. Police Scotland Fettes (details of 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>decommissioning and indicative land values)</p> <p>2) The report to also include a timeline setting out key decision making milestones</p> <p>3) To note that the Convener would share the latest response from the Cabinet Secretary for Education & Skills with committee members and Comann Nam Pàrant.</p>				
4B	20.09.22	Gaelic Medium Education (GME) Update	1) To agree to further engagement with the Gaelic community through reconvening the Gaelic Implementation Group with the same representation as previously constituted in 2021-22 to discuss the current position and explore future proposals,	Executive Director of Children, Education and Justice Services	April 2023 January 2023 December 2022	April 2023	<p>Recommended for closure.</p> <p>An update was included in the Business Bulletin for Committee on 27.04.23.</p> <p><u>January 2023</u></p> <p>A meeting of the Gaelic</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>if alternative sites become available.</p> <p>2) To agree that the Gaelic Implementation Group should have its first meeting in advance of the next meeting of the Education, Children & Families Committee scheduled for 15 November 2022.</p>				Implementation Steering Group was held on 23 January 2023.
5	01-03-2022	<u>Report Regarding Petition – Review Cuts to English as an Additional Language Provision for Dalry Primary School</u>	<ul style="list-style-type: none"> To agree that an update is presented in October 2022 to report on the overall evaluation of the implementation of Phases 1 and 2 of the Language and Literacy Collaboration at Dalry Primary School: To agree that an update is presented in December 2022 to report on the recommendations and actions detailed in 	Executive Director of Children, Education and Justice Services	September 2023 April 2023 November 2022		The review of the Language and Literacy Collaboration (2017-23) is being finalised and will be published in the Inclusion Service's Standards and Quality Report for 2022/23. The Collaboration has involved 13 schools

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			the Integrated Impact Assessment.				<p>with one pending for next session.</p> <p><u>November 2022</u></p> <p>(1) Phases 1 and 2 of the Language and Literacy Collaboration at Dalry Primary School were completed in June 2022. This involved planning and teaching alongside class teachers, training, and wider development work. The intended outcomes were achieved, with data showing positive impact on teaching, learning and attainment for learners at all stages of English</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							<p>language acquisition. Phase 3 started in August 2022, with EAL Specialist teachers continuing to support the school to consolidate and embed practice.</p> <p>(2) Evaluative Statement October 2022</p> <p>Almost all (26 out of 30) recommendations and actions have been completed, fully or partially. 4 (out of 30) recommendations and actions are planned. This process is ensuring that we continue to strengthen practice for bilingual and</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							minority ethnic learners to ensure equality of opportunity and outcome.
6	07-12-21	Motion by Councillor Perry – Support for Teachers and School Staff	<p>“Committee acknowledges the challenges outlined in the EIS email that was sent to committee members recently. We recognise this as one of the toughest times in educational history for our teachers and school staff due to pandemic related issues.</p> <p>Committee expresses its deep gratitude for the sheer workload that all school staff have undertaken to keep our schools open and to ensure that there is no further educational impact on our children and young people.</p>	Executive Director of Children, Education and Justice Services	April 2023 March 2022		<p>Recommended for closure, all items complete</p> <p>Decision 2 – an update was provided in the Business Bulletin for Committee on 27.04.23.</p> <p><u>November 2021</u></p> <p>All items complete with the exception of item 2 – we will provide a report on the PSA role in early 2023.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>Consequently, Committee agrees:</p> <ol style="list-style-type: none"> 1. To write to the Scottish Government and Education Scotland and ask them to suspend school inspections during such challenging times. 2. To ask officials to report back early in the new year on the work being undertaken to improve Pupil Support Assistants' terms and conditions. 3. To communicate to parents the challenges facing schools in this recovery phase and the efforts teachers 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>and school staff are making to keep schools open.”</p> <p>To note that the Convener and Vice-Convener intended to write to teachers and school staff on behalf of the Committee to thank them for their continuing commitment and efforts throughout the pandemic.</p>				
7	01-03-2022	<u>Business Bulletin – Supporting Teach for the Future</u>	To note that a detailed report on supporting Teach the Future would be submitted to the next meeting of the Committee on 21 June 2022.	Executive Director of Children, Education and Justice Services	April 2023	April 2023	<p>Recommended for closure.</p> <p>An update was provided in the Business Bulletin for Committee on 27.04.23 on Learning for Sustainability.</p> <p><u>January 2023</u></p> <p>This will be included in the Learning for</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							<p>Sustainability Report on April Agenda</p> <p><u>September 2022</u></p> <p>The Edinburgh Learns Sustainability Group have prepared an annual report and plan which will be circulated to the Education, Children and Families Committee Members. This will clearly detail the actions underway to ensure schools in Edinburgh meet the objectives to be net zero, as per the council business plan</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
8	25.08.2022 (Council)	<u>Appointment of Religious Representatives to the Education, Children and Families Committee</u>	<p>To request an update in the Business Bulletin of the next Education, Children and Families Committee on:</p> <ul style="list-style-type: none"> • Appointment of a second parent member to the committee to facilitate representation from both primary and secondary school parents. • Progress with establishing a children and young people's liaison group as agreed by committee in March 2022. 	Executive Director of Children, Education and Justice Services	April 2023 January 2023	April 2023	<p>Recommended for closure - actions complete.</p> <p>A report on the Religious Representatives Voting Rights will be on the full Council agenda 22 June.</p> <p>Appointment of a second parent/carer member of the committee was confirmed at the Council Meeting on 9 February 2023.</p> <p>Committee, on 31 January 2023, noted that a consultant had been appointed to review the issue of voting rights for</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							<p>religious representatives with an anticipated completion date of end March 2023.</p> <p>A further report went to full Council on the Young People's Assembly in November 2022 asking: Council is asked to approve the proposal to develop a young people's assembly.</p> <p><u>November 2022</u></p> <p>Secondary sector parent representative appointed (Alexander Ramage) and the primary sector representatives will be confirmed at the</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							<p>EC&F committee on the 15 November.</p> <p><u>November 2021</u></p> <p>Point 1 – Update to be provided after the next Consultative Committee with Parents meeting on the 8 November.</p> <p>Point 2- A further report is being submitted to full council in November which should address this request.</p>
9	20.09.2022	<u>Early Years Partner Provider – Hourly Rate for Funded Early Learning and Childcare</u>	To agree to provide full detailed reports on the Gross Early Learning Annual Budgets for 2020/21 and 2021/22 to show how the Gross Early Learning Total Budget is allocated to	Executive Director of Children, Education and Justice Services	April 2023 January 2023	April 2023	<p>Recommended for closure</p> <p>Report was submitted to Committee on 27.04.23.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			the Private, Voluntary, Independent Sectors and the Local Authorities and how these allocations are calculated.				<p><u>January 2023 Update</u></p> <p>To note that a report would be submitted to the April Committee meeting.</p> <p><u>January 2023</u></p> <p>A briefing has been prepared for members.</p>
10	20.09.22	<u>Motion by Councillor Young – West Edinburgh High School</u>	To bring a report to the Education, Children and Families Committee in November on the outcome of discussion with West Lothian Council and if agreeable, setting out the next steps for the formal catchment consultation process.	Executive Director of Children, Education and Justice Services	April 2023	April 2023	<p>Recommended for closure.</p> <p>A report was submitted to Committee on 27.04.23.</p> <p><u>January 2023 Update</u></p> <p>To provide a response to Kirkliston Primary School Association</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
							with an update on the consultation and practical next steps.
11	20.09.22	<u>Motion by Councillor Burgess – Outdoor Learning for Edinburgh Schools</u>	<p>To request an update report on outdoor learning in Edinburgh schools including in particular;</p> <ul style="list-style-type: none"> • How outdoor learning is delivered day-to-day in Edinburgh schools; • The coverage and frequency of provision of outdoor learning across all schools, particularly primary schools; • How schools and teachers are supported to provide outdoor learning; 	Executive Director of Children, Education and Justice Services	June 2023 January 2023		<p><u>June 2023</u></p> <p>Update is included in the Business Bulletin for this meeting.</p> <p><u>January 2023 Update</u></p> <p>Report was submitted to Committee on 31 January 2023.</p> <p>Committee approved the report recommendations and the Green Group addendum specifically requesting that Committee is updated before</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<ul style="list-style-type: none"> Plans for further development of outdoor learning.” 				summer 2023 recess on the forthcoming Strategic Action Plan for Outdoor Learning, the school improvement self-evaluation toolkit for outdoor learning in primary schools and development of the external resource of lesson ideas and good practice for session 2023-24.
12	22.09.22 (Council)	<u>Motion by Councillor Miller – Bikeability in all Primary Schools</u>	To call for a report to the Education Children and Families Committee within 2 cycles outlining the path to 100% Bikeability for Edinburgh’s primary schools, including but not limited to:	Executive Director of Children, Education and Justice Services	September 2023		<p><u>January 2023 Update</u></p> <p>Report was submitted to Committee on 31 January 2023.</p> <p>Committee approved the report</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>a) Support for Active Schools to promote Bikeability uptake by schools not currently offering both Level 1 and 2. Work with Head Teachers and Active Schools to identify any barriers to uptake and providing recommendations on ways to address these.</p> <p>b) Methods for re-communicating the scope and the benefit of the free offer to schools “</p>				<p>recommendations and the Green Group addendum specifically “further welcomes the intention to work with primary schools who have not been delivering Bikeability, particularly from lower SIMD areas, to identify solutions and to report back to the first meeting of the Committee after Summer recess on progress, including an update on the work with third party organisations.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
13	27.10.22 (Council)	<u>Motion by Councillor Jones – Absenteeism in Schools</u>	<p>Council calls for a report in one cycle to Education, Children and Families Committee to report on how schools are addressing absenteeism with specific reference to:</p> <ol style="list-style-type: none"> 1) Ensuring schools identify children who have had less than 85% attendance in the years following covid in order to support them. 2) Whether schools are providing tailored catch-up plans for the children noted above with specific measurable achievable learning outcomes for each child; 3) Whether provision of private one-to-one 	Executive Director of Children, Education and Justice Services	April 2023 January 2023	April 2023	<p>Recommended for closure.</p> <p>Report was submitted to Committee on 27.04.23.</p> <p><u>January 2023</u></p> <p>Interim update report was reported to Committee on 31 January 2023 with a further Thematic Review of Attendance coming to April Committee.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>tuition or small group tuition is available outside the normal school day.</p> <p>Where the above is not in place, what steps the Authority can take to assist Headteachers in providing pupils with increased assistance to improve attendance and, ultimately individual attainment."</p>				
14	15.11.22	<u>Attainment in the Broad General Education in Edinburgh Primary and Secondary Schools 2021-22</u>	<p>1) To note the update regarding the position in educational attainment in Edinburgh primary and secondary schools within the Broad General Education for session 2021-2022.</p> <p>2) To agree the next steps as outlined in section 5 of the report.</p>	Executive Director of Children, Education and Justice Services	<p>April 2023 (Action 4)</p> <p>August 2023 (Action 5)</p>		<p><u>June 2023</u></p> <p>Literacy update in the Business Bulletin for this meeting, and the Senior Phase Attainment Report went to April 2023 Committee.</p> <p><u>April 2023 Update</u></p> <p>Item 4 - Literacy Strategy will be</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			3) To agree to receive further annual reports on attainment and improvements in performance. 4) To agree to an update on the Council's Literacy Strategy Review in two cycles. 5) To agree to an update on the Thematic Review of Literacy Across Learning in four cycles.				written once the results of the review are collated and analysed, further detailed update in the Business Bulletin.
15	15.11.22	Motion by Councillor Davidson – Internet Safety (see agenda)	Committee therefore requests a report to Education, Children & Families within 2 cycles containing the following: <ul style="list-style-type: none"> The current guidance given to schools/headteachers and parents/carers on expectations regarding education on digital 	Executive Director of Children, Education and Justice Services	June 2023		<u>June 2023</u> Update included in the Business Bulletin for this meeting.

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>safety and risk management.</p> <ul style="list-style-type: none"> • What initiatives are being carried out in relation to promoting internet safety education in schools and any examples of good practice or innovative ideas that could be spread more widely. • The outcome of further consultation with the various youth representative bodies in the city in order to ensure that children and young people's voices are being considered in this process and their needs identified. • A timeline for rolling out further support and education during the rest of the current academic year and how this will be 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			integrated into standard practice from 2023/24 academic year onwards.				
16	24.11.22 (Council)	Motion by Councillor Kumar – Care Experienced Protected Characteristic	<p>“Council:</p> <p>1) Recognises our collective responsibility as corporate parents and our commitment for the delivery of ‘The Promise’ that Scotland’s children and young people will grow up loved, safe, and respected.</p> <p>2) Agrees the Council should add ‘Care Experienced’ as an additional protected characteristic in the Council’s Integrated Impact Assessments where Care Experienced people is used to describe anyone who is</p>	Executive Director of Children, Education and Justice Services	April 2023	April 2023	<p>Recommended for closure.</p> <p>Report was submitted to Committee on 27.04.23.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>currently, or has been, in the care system. For example, kinship care, looked after at home, foster care, residential care, secure homes, and adoption.</p> <p>3) Notes that the addition of this protected characteristic would formally recognise the impact of any policies and decision making might have on care experienced people.</p> <p>4) Notes that councils in Manchester, Cumbria, Cumberland Council and Westmorland and Furness Council; and Ashfield District Council in Nottinghamshire have made a similar move to include Care Experienced as a protected characteristic.</p> <p>5) Requests a report to the Education, Children and</p>				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			Families Committee in two cycles to scope the implementation of this additional protected characteristic.”				
17	24.11.22 (Council)	Motion by Councillor Lezley Marion Cameron – Safeguarding of Children, Young People and Adults at Risk	<p>Council has statutory responsibilities as a public body in respect of the safeguarding of children, young people and adults at risk.</p> <p>Council is committed:</p> <ul style="list-style-type: none"> To creating an organisational culture which prioritises and promotes the importance of safeguarding and the welfare of all children and adults at risk; To protecting children, young people and adults at risk from abuse; 	Executive Director of Children, Education and Justice Services	April 2023	April 2023	<p>Recommended for closure.</p> <p>Report was submitted to Committee on 27.04.23.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<ul style="list-style-type: none"> To ensuring all Council policies and procedures pertinent to statutory safeguarding responsibilities are designed, implemented, monitored and audited in an open, transparent, democratically accountable way. <p>Council notes:</p> <ul style="list-style-type: none"> The remit and focus of The Scottish Child Abuse Inquiry, established by the Scottish Government, is on historic abuse and specific to children in care; The Children's and Young People's Commissioner of Scotland Annual 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>Report to the Scottish Parliament, Page 29, “Child Protection and Safeguarding” (CYP CS-AR-2022.pdf);</p> <p>Council:</p> <ul style="list-style-type: none"> Supports the calls for the strengthening of accountability, oversight and public scrutiny of the systems for reporting disclosures to public bodies in Scotland, and how such disclosures are handled, investigated, reported and recommendations from report findings are implemented; Welcomes the recent call for the next phase of the SCAI 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>which will look into residential and secure services and commits to giving the enquiry its full support.</p> <ul style="list-style-type: none"> • Welcomes the next phase of the Scottish Child Abuse Inquiry (phase 8) which will begin in the second half of 2023 holding public hearings about abuse of children in residential and secure accommodation • Commits to fully engage with the process and requests officers in the children and families directorate give the enquiry their full support. 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<ul style="list-style-type: none"> • Council notes that CYPSCS Annual Report highlights the ongoing extent of inappropriate restraint/physical intervention as a potential safeguarding concern. • Council calls for a report to the Education, Children and Families Committee within two cycles detailing what steps are being taken in CEC settings to firstly reduce incidences of restraint and physical intervention and secondly to improve recording of these incidents. 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<ul style="list-style-type: none"> Council requests that the Integration Joint Board consider commissioning a similar report into adult settings. 				
18A	17.01.23 (Policy and Sustainability Committee)	Emergency Motion by Councillor Day – LOVE Gorgie Farm	<p>Committee is asked to:</p> <ul style="list-style-type: none"> Note that LOVE Learning have walked away from running Gorgie Farm. Recognise the importance of the Farm to volunteers, mental health and vulnerable families, and for staff and volunteers, to care for the animals temporarily on site while a way forward is investigated. Recognises that the last 40 years Gorgie 	Executive Director of Children, Education and Justice Services	January 2023	April 2023	<p>Recommended for closure</p> <p>An update was included in the Business Bulletin for Committee on 27.04.23.</p> <p><u>January 2023 Update</u></p> <p>Report was submitted to Committee on 31 January 2023.</p> <p>See also item 18B below.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>City Farm has been the jewel in the crown in terms of attractions in an urban setting.</p> <ul style="list-style-type: none"> Recognises it has been a lifeline for residents and volunteers in terms of their social activity and isolation and has provided an exceptional training service for those with additional support needs. Appreciates the Farm attracts groups of school children who have often never had contact with live animals. It also hosts tens of thousands of visitors from within and outwith Edinburgh. 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<ul style="list-style-type: none"> • To commit to an ongoing Farm and its social and community benefit on the existing site. • To note a public meeting was held on 9th January 2023. • To note the Cross-Party Meeting with MSPs, Group Leaders and Local Members with the Executive Director of Children, Education and Justice Services, and the Service Director for Sustainable Development, to discuss options for a sustainable future for the Farm took place on 11th January 2023. 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<ul style="list-style-type: none"> To note the Council Leader will continue discussions with the Steering Group from the Save Gorgie Farm Campaign. To request an update to the next Education, Children and Families Committee on 31st January 2023 on the current situation and any ongoing discussion / opportunities to support a new sustainable model for Gorgie Farm which is fit for the future. To delegate power to the Chief Executive to TUPE two full-time equivalent staff subject to consideration of the costs of running the 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>facility, who will take responsibility for the essential upkeep of the Farm, the care of the animals, maintaining links with volunteers and public until a new operator is in place. The remaining discretionary grant fund should be utilised to cover any additional costs until the staff can be TUPE'd to a new operator subject to confirmation that the costs can be covered by the funding within the discretionary grant fund and that legal checks are in place.</p>				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
18B	31.01.23	<u>Gorgie Farm – Response to Emergency Motion by Councillor Day</u> – report by the Executive Director of Children, Education and Justice Services	<p>1) To note the update as requested in the Emergency Motion by the Administration at the Policy and Sustainability Committee asking for an update to the next Education, Children and Families Committee on 31st January 2023 on the current situation and any ongoing discussion/opportunities to support a new sustainable model for Gorgie Farm which is fit for the future.</p> <p>2) To note that the SNP addendum requested Committee to commit to an ongoing Farm and its social and community benefit on the existing site. Committee delegates power to the chief executive to TUPE 2 full time equivalent staff subject to consideration of the costs of running the facility, who</p>	Executive Director of Children, Education and Justice Services	April 2023	April 203	<p>Recommended for closure.</p> <p>Update was included in the Business Bulletin at Committee on 27.04.23.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>will take responsibility for the essential upkeep of the Farm, the care of the animals, maintaining the links with volunteers and public until a new operator is in place. The remaining discretionary grant fund should be utilised to cover any additional costs until the staff can be TUPE'd to a new operator, subject to confirmation that the costs can be covered by the funding within the discretionary grant fund and that legal checks are in place.</p> <p>3) To welcome and endorse the progress in securing a third-sector operator for Gorgie Farm.</p> <p>4) To recognise the importance of social and</p>				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>community benefits provided by the farm.</p> <p>5) To recognise the importance of the farm being free to access.</p> <p>6) To request that regular updates be provided to Group Leaders and Spokespersons and Local Ward Councillors.</p> <p>7) To request a report back to the March Committee on progress.</p>				
19	31.01.23	<u>Edinburgh Secure Services and Residential Estate Update</u> – report by the Executive Director of Children, Education and Justice Services	<p>1) To note the positive progress in the report and agree to further updates to the Education, Children and Families Committee.</p> <p>2) To request that the report back to Committee in March includes information on the ongoing work with Kibble and Aberlour Children's Charity.</p>	Executive Director of Children, Education and Justice Services	April 2023	April 2023	<p>Recommended for closure</p> <p>Report was submitted to Committee on 27.04.23.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
20	31.01.23	<u>Third Party Revenue Grants Programme Extension –</u> report by the Executive Director of Children, Education and Justice Services	1) To approve the extension of the Communities and Families 2020-23 Grants Programme (referred to as the Third Party Revenue Grants Programme) for seven months up to 31 March 2024 with a total value of £2,224,308 as detailed in Appendix 1. 2) To agree next steps 5.1 to 5.4. 3) To agree that officers engage with organisations and stakeholders to encourage diverse representation and applications from all communities including Black and	Executive Director of Children, Education and Justice Services	September 2023		

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>Ethnic Minority Ethnic (BME), SIMD 1 and 2 areas, single parent families and other priority and underserved groups.</p> <p>) To request that the approval for the new Third Party Revenue Grants Framework comes to the Education, Children and Families Committee no later than September 2023 in order to maximise financial certainty for third sector partners.</p>				
21	31.01.23	School Admissions and Appeals Update – report by the Executive Director of Education and	1) To agree the proposed improvement plan. 2) To note that the Convener would write to the appropriate body to request that the retirement age of 70 for	Executive Director of Children, Education and Justice Services	April 2023	April 2023	<p>Recommended for closure.</p> <p>Report on schools rolls was submitted to Committee on 27.04.23.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
		Children's Services	<p>committee members should be removed.</p> <p>3) To note that the School Rolls Projection report would be brought forward to the March Committee.</p>				
22	31.01.23	<u>Quality Improvement and Scrutiny Update</u> – report by the Executive Director of Education and Children's Services	<p>1) To note the progress, strengths and areas for improvement identified through self-evaluation and scrutiny activity.</p> <p>2) To agree next steps at paragraphs 5.1 to 5.3.</p> <p>3) To note Committee's concern with the Education Scotland Inspection results at Edinburgh Secure Services and calls for a separate report within one cycle outlining an improvement plan that will ensure a</p>	Executive Director of Children, Education and Justice Services	April 2023	April 2023	<p>Recommended for closure.</p> <p>Report was submitted to Committee on 27.04.23.</p> <p>A briefing on items 3 and 4 was sent to members on 19 April 2023.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>satisfactory follow-up inspection.</p> <p>4) To request a further update report to the March Committee on proposals to improve attainment at ESS Howdenhall and St Katharine's.</p>				
23	31.01.23	<p><u>Improvement in School Attendance –</u> report by the Executive Director of Education and Children's Services</p>	<p>1) To note the interim response to the two actions points from the motion on attendance at full Council in October 2022.</p> <p>2) To note that a full report to review progress on the Attendance Thematic Review 2022 will be shared with Education, Children and Families Committee in March 2023.</p>	Executive Director of Children, Education and Justice Services	April 2023	April 2023	<p>Recommended for closure.</p> <p>Report was submitted to Committee on 27.04.23.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			3) To request a further report be brought to the March Committee specifically relating to the group of children who have presented with less than 85% of attendance post-covid and children on long term absence and information on tailored catch-up plans for these groups of children.				
24	31.01.23	<u>Teams Around the Learning Communities –</u> report by the Executive Director of Education and Children's Services	1) To approve proof of concept case studies in the Liberton and Craigroyston learning communities. 2) To agree that a follow-up report on the proof of concept case studies be provided for Committee before the end of 2023.	Executive Director of Children, Education and Justice Services	End 2023		

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
25	31.01.23	Outdoor Learning – report by the Executive Director of Education and Children's Services	<ol style="list-style-type: none"> 1) To note the update on outdoor learning, particularly regarding the four key parts of the motion. 2) To note and support the Council's vision for outdoor learning set out in Appendix 3, Table 4. 3) To note and support the ongoing rationale and benefits of the Council operating its own centres. 4) To request that this Committee is updated before Summer 2023 recess on the forthcoming Strategic Action Plan for Outdoor Learning, the school improvement self-evaluation toolkit for outdoor learning in primary schools and 	Executive Director of Children, Education and Justice Services	June 2023		<p><u>June 2023</u></p> <p>Update is included in the Business Bulletin for this meeting.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			development of the external resource of lesson ideas and good practice for session 2023/24.				
26	31.01.23	<u>Bikeability in Primary Schools</u> – report by the Executive Director of Education and Children's Services	1) To note the update report and the progress made on the delivery of bikeability in primary schools. 2) To note the challenges faced by some schools and the various solutions available to overcome them. 3) To agree to receive a further progress update at the end of the academic year. 4) To note that only about half of primary schools deliver level 2 bikeability and the	Executive Director of Children, Education and Justice Services	September 2023		

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>barriers to schools delivering bikeability outlined in the report.</p> <p>5) To endorse the intention to re-establish the Active Travel Working Group.</p> <p>6) To welcome the appointment of a dedicated part-time cycling officer who has obtained funding to support their work.</p> <p>7) To further welcome the intention to work with primary schools who have not been delivering bikeability, particularly from lower SIMD areas, to identify solutions and to report back to the first meeting of the Committee after Summer 2023 recess on progress including</p>				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			an update on the work with third party organisations.				
27	31.01.23 (See Agenda)	Motion by Councillor Burgess – Learning for Sustainability and the Climate Emergency	1) Motion approved. 2) To add additional line to section 1: “Recognises that the key role of schools and education are embedded in the Council’s plans to reach Net Zero by 2030.” 3) To add additional bullet points at section 5: <ul style="list-style-type: none"> Set up a short-life working group to consider and bring forward proposals to enhance learning for sustainability and net zero 	Executive Director of Children, Education and Justice Services	Ongoing		An update was provided in the Business Bulletin for Committee on 27.04.23.

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<ul style="list-style-type: none"> • Develop a 'whole-school' approach to learning for sustainability that incorporates teaching, school fabric and emissions, transport, food & drink and the local environment and community • Create a sustainability and net zero project officer post to assist the QIEO and support development of learning for sustainability in schools • Ensure there is a teacher sustainability champion at every school and allow them at least one period of protected 				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			time to support learning for sustainability at their school				
28	31.01.23 (See Agenda)	Motion by Councillor Louise Young – Queensferry / Kirkliston High School Consultation	1) Motion approved. 2) To agree that a briefing note update be provided to members setting out the background to the consultation proposals.	Executive Director of Children, Education and Justice Services	April 2023 February 2023	April 2023	Recommended for closure. Report was submitted to Committee on 27.04.23.
29	09.02.23 (Council) (See Agenda)	Motion by Councillor Jones – Flexi Schooling	Council notes that: 1) Some parents may choose to home educate, with attendance at school on a part-time basis, which may need the Council's consent; this is known as flexi-teaching; 2) Council requests that the Executive Director for Education provides a report in one cycle to	Executive Director of Children, Education and Justice Services	April 2023	April 2023	Recommended for closure. Report was submitted to Committee on 27.04.23.

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>the Education, Children and Families Committee setting out of the number of children who attend flexi-teaching for every primary school in Edinburgh; how many pupil days are spent in flexi-teaching for each school and the proportion of time spent overall in flexi-teaching for each school and for the City of Edinburgh Council as a whole.</p> <p>3) Council requests a detailed report for each school as to the impact on assessment of the expected levels of attainment for the Curriculum for Excellence, if any.</p> <p>4) The report should also include details of the</p>				

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			<p>impact on class management and the challenges for teachers and pupils arising from the operation of flexi-teaching.</p> <p>5) Council notes a significant increase in the volume of all types of home-schooling applications since the beginning of the Covid-19 pandemic and therefore requests that the report should include information on the impacts this has had on wellbeing and attainment levels.</p>				
30	27.04.23	Rolling Actions Log – Action 10 – Voting Rights for Religious Representatives	To note that a report would be submitted to the June Council meeting on voting rights for religious representatives and to	Executive Director of Children, Education and Justice Services	June 2023		

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			circulate details of the consultants to members.				
31	27.04.23	Rolling Actions Log – Action 25 – Technology in Education	To note that Internal Audit were reviewing this issue and that a report would be submitted to GRBV Committee; to request a further update to this committee on the performance of technology in Education.	Executive Director of Corporate Services	Ongoing		
32	27.04.23	Business Bulletin – GME Secondary School, Speech & Language Therapy Service and Active Schools	1) Agree that the GME Secondary School Site Review is included on the agenda for discussion at the next meeting of the GIG. 2) To agree to provide a written briefing to members on the Speech and Language Therapy Service.	Executive Director of Children, Education and Justice Services	June 2023		<u>June 2023</u> Decision 3) - update is included in the Business Bulletin for this meeting.

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			3) To note that a Thematic Review of Active Schools was planned and that a report back on the outcomes would be submitted firstly to the Consultative Committee with Parents and thereafter to this Committee.				
33	27.04.23	Quality Improvement and Scrutiny Update	<p>1) To circulate a briefing paper to members on schools in North Edinburgh.</p> <p>2) To circulate details of the data for those schools which had been quality assured on attainment of literacy and numeracy to Councillor Jones.</p> <p>3) To circulate the SSE reports to committee members for awareness.</p>	Executive Director of Children, Education and Justice Services			<p><u>June 2023</u></p> <p>Decision 1) A summary will be provided of the schools reviewed or inspected (name only) in the next update.</p> <p>Decision 2) The BGE Attainment Report will be presented to Committee in</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			4) Officers to confirm with Councillor Walker levels of additional staffing at Pirniehall Primary.				October. This contains data which is fully quality assured and submitted to Scottish Government. Decision 3) The Summary letters are available on each school website.
34	27.04.23	<u>Edinburgh Secure Services and Residential Estate Update</u>	1) To circulate the ESS Improvement Plan to members. 2) To circulate the Education Improvement Plan to members. 3) To circulate a briefing note to members providing information on the residential estate in Edinburgh.	Executive Director of Children, Education and Justice Services	June 2023		<u>June 2023</u> Decision 1) – Updated slide pack was circulated to members on 30 May 2023. Decision 2) – This was circulated to members on 19 April 2023.

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
35	27.04.23	<u>Learning Estate Update – 2022 Based School Roll Projections and Secondary Capacity Review</u>	<p>1) That a review of the Council's secondary school capacity methodology is underway and the intention to return a report to Education, Children and Families Committee in June 2023 detailing the review's outcomes.</p> <p>2) Committee requests that Officers report back to the June Committee meeting outlining more detailed actions proposed for the 7 Primary schools (Appendix 1(a)) and 9 Secondary schools (Appendix 1(b)) that are projected to exceed capacity within the next 2 years.</p>	Executive Director of Children, Education and Justice Services	June 2023		<p><u>June 2023</u></p> <p>A briefing is being prepared and will be circulated to members before committee.</p>

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
36	27.04.23	<u>Response to Motion by Councillor Kumar – Protected Characteristics – Care Experienced</u>	To offer Corporate Parenting workshop to all elected members to consider how the implications of policy/ decision for Care Experienced might best be assessed. This could target members of all six executive committees.	Executive Director of Children, Education and Justice Services	Ongoing		
37	27.04.23	<u>Response to Motion by Councillor Lezley Marion Cameron – Safeguarding of Children, Young People and Adults at Risk</u>	To request a progress report to the next Education, Children & Families Committee after the conclusion of the review.	Executive Director of Children, Education and Justice Services	Ongoing		

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
38	27.04.23	<u>Early Years Partner Provider – Hourly Rate for Funded Early Learning and Childcare and Cross Boundary Places</u>	To request a full report back to Committee in December 2023.	Executive Director of Children, Education and Justice Services	December 2023		
39	27.04.23	<u>Policy for the Transition from Children to Adult Services</u>	1) Notes the request from the Policy and Sustainability Committee asking for a further report in 2 cycles providing an update on the policy and addressing the issues raised by members including why the policy had not been updated before now, the impact not having an updated policy had had on young people affected and consultation with young people making the transition and that this report should be circulated to members of	Chief Officer, Edinburgh Health and Social Care Partnership	September 2023		

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			the Education, Children and Families Committee. 2) To request a report on the implementation at the scheduled September 2023 meeting of the Education, Children and Families Committee.				
40	27.04.23	Health and Wellbeing Update	1) To arrange a standalone briefing session for Committee members on health and wellbeing. 2) To provide a Business Bulletin update on provision of defibrillators in schools.	Executive Director of Children, Education and Justice Services	Ongoing June 2023		<u>June 2023</u> A workshop will be arranged with members. Defibrillator update in the Business Bulletin for this meeting.

No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
41	27.04.23	<u>Behaviours of Concern</u>	To request a follow-through report within 18 months.	Executive Director of Children, Education and Justice Services	December 2024		
42	27.04.23	Private Item Children's Social Care	To request that a progress update report be brought back to Committee in September 2023.	Executive Director of Children, Education and Justice Services	September 2023		
43	04.05.23 (Council)	<u>Motion by Councillor Mattos Coelho – Make Public Sexual Harassment Illegal Campaign</u>	Extract from motion with actions: 1. To request that the Executive Director of Corporate Services work with trade unions through the joint consultative forum to explore actions to raise awareness and reduce these behaviours through staff networks.	Executive Director of Corporate Services Executive Director of Children, Education and Justice Services	April 2024		


No	Date	Report Title	Action	Action Owner	Expected completion date	Actual completion date	Comments
			2. To also request that the Executive Director of Children, Education and Justice Services works to identify further actions through schools to equip teachers and parents with the necessary tools to teach children from P1 to S6 that harassment is not acceptable to tackle it across society within five cycles.				

Business Bulletin

Education, Children and Families Committee

10.00am, Tuesday, 6 June 2023

Education, Children and Families Committee

Convener:	Members:	Contact:
<p>Councillor Joan Griffiths</p> 	<p>Councillor Joan Griffiths (Convener)</p> <p>Councillor Key Councillor Kumar Councillor Mattos Coelho Councillor Graham Councillor Young Councillor Burgess Councillor O'Neill Councillor Cowdy Councillor Jones Councillor Davidson</p> <p>Added Members for Education Matters</p> <p>Religious Representatives Mrs Fiona Beveridge</p> <p>Angela Campbell</p> <p>Dr May Ruhiyyih Parris</p> <p>Parent Representatives Alexander Ramage secondary sector parent representative</p> <p>Sara Collins and Louise Collingwood (the role will be undertaken on a shared basis)</p>	<p>Nickey Boyle, Executive Support 0131 469 5725</p>

Updates	Background/Contact
<p>Defibrillators in Primary Schools – Item 40 Rolling Actions Log</p> <p>A budget of £112,000 was approved in 2022-2023 for the provision of Defibrillators in all Primary Schools across The City of Edinburgh Council Estate. To date we have surveyed all Primary Schools to determine where there already Defibrillators installed. From the information already gathered some of the schools who do have a defib installed, need support with maintenance and training, therefore this will also be considered in this project. As part of this project, we will be working alongside St John's in Scotland to look at the suitability of sites and identify areas where the need is greatest depending on the areas of the city less served with this important piece of equipment, they can also offer support with training and maintenance. Once all schools have submitted their responses, we will meet with St John's Scotland and our Facilities Management Team to agree a plan and at this point we will have a clearer idea of times scales for implementation.</p> <p>Literacy Thematic Review</p> <p>Early analysis of Literacy attainment data as part of the Thematic Review suggests that, while progress has been made, some areas of concern have emerged over recent years. Literacy levels in P4 (particularly in writing), were identified for the first phase of further analysis. Phase 1 focused on 5 core themes: Leadership, Professional Learning, Curriculum, Teaching Learning and Assessment, and Universal, Targeted and Intensive Support. Focus groups were held with teaching staff, support staff, children, and parents. An online survey was also conducted across schools to assess teacher confidence in making judgements about pupils' attainment levels in literacy. Criteria for the selection of schools included those where there has been a marked drop or improvement in writing attainment. Early analysis shows that, in the best examples, a clear vision and literacy strategy is in place together with the consistent use of progression pathways to plan learning. Engagement in professional learning, including aspects of the Teachers' charter, is improving teachers' skills and confidence levels. Learners in these schools were provided with a range of opportunities to write for a variety of purposes and audiences. Within the learning through play context, learners experienced an appropriate balance of independent and intentional teacher-led learning in Literacy. Further data analysis will be carried out following the publication of ACEL data and follow up activity at the start of the new session. This will be incorporated into the Literacy Strategy and published, together with the full Thematic Review Report, early next session.</p> <p>Drylaw Children's House – Care Inspection</p> <p>Drylaw Children's house is a care home for children and young people operated by City of Edinburgh Council. The home is registered to provide a residential care service to a maximum of seven young people aged 11-18</p>	<p>Gillian Tracey, Directorate Operations Manager</p> <p>Jackie Reid, Head of Education, Quality Improvement and Broad General Education</p> <p>Steve Harte, Head of Corporate Parenting</p>

years. The accommodation provides opportunities for young people to live in semi independence in two self-contained flats within the main building. The accommodation is set in a residential area, close to all amenities and provides a service on an emergency, short or long term basis dependent on the needs of young people.

An unannounced inspection took place on Monday 13 February between and Thursday 16 February.

In making their evaluations of the service, they: - spoke with two young people and met three more; - spoke with six staff and managers; - spoke with a visiting professional; - observed practice, the environment and daily life; and - reviewed documents.

From this inspection they evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How well do we support children and young people's rights and wellbeing?

4 – Good

The full report can be viewed here:

<https://www.careinspectorate.com/index.php/inspection-reports?grade=ungraded> use the search function for Drylaw Young Peoples Centre published on 10 May 2023

Internet Safety (Action 15 – Rolling Actions Log)

The core provision in schools in relation to digital safety is through the Technologies curriculum area within Curriculum for Excellence, specifically in the area of Digital Literacy, where there are experiences and outcomes related to cyber resilience and internet safety at all levels. To further support this, schools have access to national guidance via Education Scotland's <http://digilearn.scot/> website.

As part of Edinburgh's Empowered Learning programme, all pupils and parents/carers are issued with a Home School Agreement and a Responsible User Agreement which outline safe, responsible and appropriate behaviours in relation to the use of digital and online tools. The content of these agreements is discussed directly with pupils in class and shared with parents/carers for agreement by all. Further, the Responsible Use Agreement provides links to prominent national providers of digital safety resources designed for use by pupils and parents/carers.

We have two recently trained CEOP (Child Exploitation and Online Protection) ambassadors within schools, and they continue to create online training resources that are available for use by staff within the council online training

David McKee, Quality Improvement Education Officer (Digital Learning)

myLearningHub. Schools are also encouraged to participate in annual Safer Internet Day activities.

An increasing number of our schools are participating in the Digital Schools Award Scotland programme, which helps schools develop an action plan for improvement in relation to all areas of digital strategy, learning and teaching. This programme also now includes a Digital Wellbeing Award, which focuses specifically on schools' approach to cyber resilience and internet safety and was promoted through a recent professional learning webinar with school Digital Learning Coordinators.

In relation to the safe use of video content specifically, we continue to develop and promote the use of ClickView as a safe and secure platform for the provision of educationally appropriate video content and also as the appropriate repository for the teacher or pupil generated video content. ClickView has been utilised appropriately by schools as a vehicle for safely sharing school generated content with parents/carers.

Technical measures are also in place to ensure that the experience of students is safe and appropriate whilst fulfilling the national curriculum. Empowered Learning iPads utilise filtering provided by a leading provider that specialises in digital tools for education. The filtering is device based thus allowing students to experience a safe and secure learning environment within the school and beyond. Staff have access to a self-service portal where they can highlight recommendations for additional material to be included or to be omitted if they have concerns. Students and parents/carers are directed to speak with their school should they have recommendations or concerns and the school will coordinate the next steps.

Active School Thematic Review Update

sportscotland's national Active Schools programme develops and delivers opportunities for children and young people to participate in, and benefit from, high quality sport and physical activity. The approach is to provide targeted opportunities before school, during lunchtime and after school where there is greatest need.

One of the key commitments is to ensure all Active Schools programmes are free for children and young people, removing the cost for those children and young people who could not otherwise afford to take part.

The Edinburgh Active Schools programme continues to develop a more targeted and impactful approach to its programmes. The success of the programme is not in chasing ever higher numbers, but in making a real difference for those who face the greatest barriers to participation.

The health crisis is linked to inequalities and those facing greatest disadvantage are disproportionately impacted. Active Schools is mandated

Mel Coutts, Wider achievement and Lifelong Learning Manager (Sport & Physical Activity)

and well placed to contribute to addressing these issues with through targeted interventions

The thematic review for Active Schools was requested for the following purpose:

1. To analyse the current Active Schools delivery model looking at its effectiveness in delivering free programmes that meet local needs.
2. To consider the strengths and areas for development for the Edinburgh Active Schools model, through discussion with and learning from ,critical friends in other local authorities including Fife, Dundee and Renfrewshire.
3. To identify areas of best practise or new models, either in Edinburgh or elsewhere, which could be implemented in Learning Communities where the current model is less effective.

Four Learning Communities have been selected for analysis: Liberton, St Augustine's, Broughton and Portobello, and field study visits are underway/proposed for the following 10 schools:

- Prestonfield Primary School
- St John Vianney Primary School
- St David's Primary School
- St Cuthberts Primary School
- Flora Stevenson Primary School
- Granton Primary School
- Towerbank Primary School
- Royal High Primary School
- Portobello High School
- Liberton High School

A full report on the Thematic Review will be presented to the September committee. The completed Integrated Impact Assessment will be available at the June committee.

Outdoor Learning

This item follows a request by Committee in January 2023, and a revised bulletin from April Committee on school trips abroad:

Outdoor Learning Update

As requested by Committee re: strategic action plan, school improvement toolkit and development of an external resource.

Strategic Action Plan

A new two-year Outdoor Learning Team action plan has been created to support the development of safe high quality outdoor learning. This is live and operational between April 2023 and March 2025. A summary of the plan will be communicated to schools prior to the new academic year.

Andrew Bradshaw,
Principal Officer Outdoor
Learning

Outdoor Learning Improvement Toolkit (for schools)

The first version of self-evaluation toolkit is planned to go live week beginning 29 May. This aims to support whole-school Outdoor Learning improvements as part of Learning for Sustainability. Recent revisions mean the toolkit will apply to primary, secondary and special schools.

External Resource

All City of Edinburgh (CEC) Schools now have sector-leading access to a high-quality external resource; <https://loveoutdoorlearning.com/>. This was launched to CEC schools in March 2023 and is accessible until June 2024.

The Outdoor Learning Team works collegiately with schools and wider Council staff, volunteers and partners to EMPOWER, CHAMPION and DELIVER high quality outdoor learning. See a sample of the Council's recent work: [Outdoor Learning in Numbers](#).

Overseas Excursions Update

The DRAFT overseas visits planning process and resources have been shared with schools. These were developed via the Head Teacher Exec and a working group, comprising senior school staff. Safety, educational purpose, equity, equality, environmental sustainability, and minimising financial risks are integral to the draft materials.

An Integrated Impact Assessment (IIA) is underway, which includes parent/carers representatives and school colleagues. Schools will be informed of the finalised process and resources when the IIA is complete.

This will ensure young people can attend appropriate overseas visits, which are safe, accessible, and relevant to their educational needs whilst aligning to Council priorities and minimising financial risks to those involved.

Background reading: link to [Education, Children and Families Committee - Tuesday, 31st January, 2023 10.00 am Outdoor Learning report](#).

Justice Services Update

Food pantries; supporting people to access affordable food

Justice services has partnered with charitable organisation Cyrenians to bring an affordable food service to Edinburgh communities with the launch of two food pantries in 2023. One pantry operates alongside the weekly Wednesday lunch club held at the Hibs Easter Road stadium while the other is based at St Brides Community Centre in Dalry on Monday mornings.

The pantries offer a unique, low-cost way for people to access a variety of foods including chilled and fresh produce, and cupboard staples. The pantries are membership based with prices starting at £2 for 10 items and a one-off joining fee £1. Membership is limited at each location however membership numbers are updated regularly. Providing dignified access to high quality food helps to ensure that no one in Edinburgh unnecessarily experiences food insecurity. As part of the community pantry experience, Cyrenians also offers

Carey Fuller, Head of
Justice Services

advice/ information on food preparation, cooking, and storage as well as sharing community cook book recipes to encourage members to get experimental in the kitchen.

Holiday Support for Children with a Disability – Item 2 Rolling Actions Log

The Contracts for the provision of Holiday Hubs for children with a disability are being awarded for a period of 3 years with provision for an extension of a maximum of 3 years, at the discretion of the Council. The contracts are due for review every 6 months, with the Council able to amend according to funding outcomes and feedback from children and families on the success of each hub.

This long-term commitment is a major success which is due to the collaborative approach taken by all partners and stakeholders.

By investing in a collaborative contract, the City of Edinburgh Council will be able to offer support to over 550 children a year. Young people will be placed with the same provider each year, to allow for bonds to be made between children and staff and for the children to be relaxed in their environment. Each provider is working hard to recruit staff, meaning we have avoided cancelling provision. We have made progress in this area; however, staff recruitment is still a pressure which affects the service.

Most families able to contribute towards the cost of the hubs are using our new Council payment system 'Pay.Gov'.

To support communication between families and holiday support staff a new email has been created (holidaysupport@edinburgh.gov.uk). Families who have not applied can still sign up to be contacted in case a space becomes available.

The Holiday Hub uses school buildings for provision (mainly special schools). The Council is supported by Education senior managers, with ongoing meetings with facilities management and School Lets towards the creation of a partnership system. When essential maintenance is planned during the holidays, we will ensure this causes the least disruption to families, however, at times a move in building is unavoidable.

The Development Officer has been key to the success of the holiday hubs. There has been positive feedback from children and families, who continue to engage with her in the planning and running of the hubs. The Development Officer's secondment is due to finish in December 2023, and consideration is being given to how best to support the hubs going forward.

Transport: *February and Easter Holiday Hubs:* £40,000 was put towards transport from the H&SCP carers' budget at the start of 2023 for the February and Easter provision.

Andrew McWhirter,
Acting Senior Manager
Children's Practice
Teams

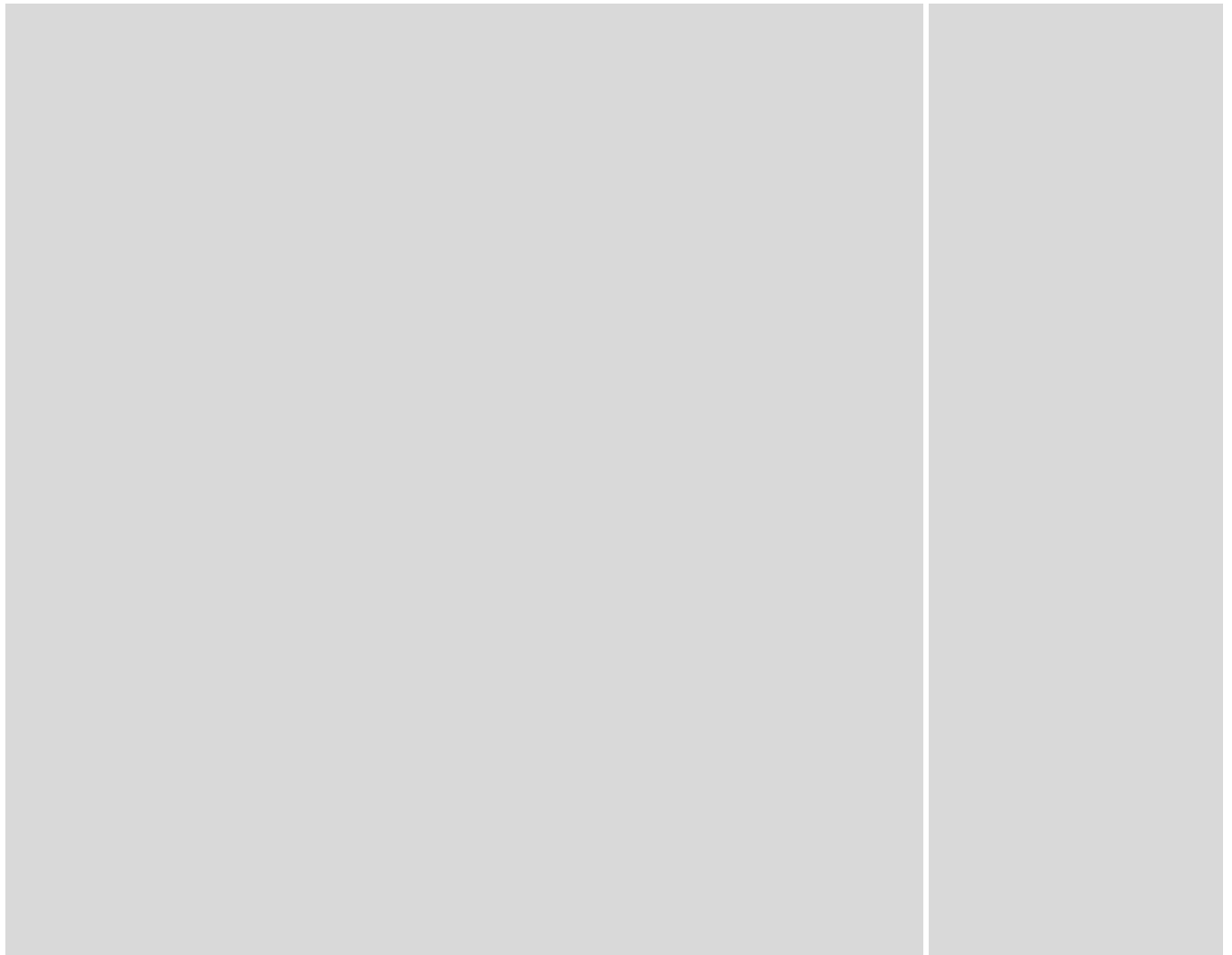
For the February Holiday Hub 131 children were offered a space which included transport. Of those, 31 declined and 100 accepted transport support.

For the Easter Holiday Hub: 302 children were offered a space which included transport. Of those, 93 declined and 209 accepted transport support.

There is no provision in the holiday hub budget for transport, however we have been able to secure another £40,000 from H&SCP carers' budget which will be used over the course of 23/24 academic year. Consideration will be given to how this best can be used to support children attending the hubs.

Next Steps: In June 2023 a new application form will be circulated to families for support beyond Summer 2023. This new form will be released every year at the same time, through as many means as possible - not just schools.

Feedback collated from the 22/23 Holiday Hubs will be presented to November Education, Children and Families Committee, together, if available, with a lesson learnt report.



Education, Children and Families Committee

10:00am, Tuesday, 6 June, 2023

Quality Improvement and Scrutiny Update

Executive/routine
Wards
Council Commitments

1. Recommendations

- 1.1 The Education, Children and Families Committee is asked to:
 - 1.1.1 Note the purpose and learning points from Education Scotland and QICS scrutiny activity.
 - 1.1.2 Note the strengths and areas for improvement identified through internal supported self-evaluation activity.
 - 1.1.3 Agree next steps at 5.1 – 5.4

Amanda Hatton

Executive Director of Children, Education and Justice Services

Contact: Jackie Reid, Head of Education, Quality Improvement and the Broad General Education

E-mail: Jackie.Reid2@edinburgh.gov.uk

Quality Improvement and Scrutiny Update

2. Executive Summary

- 2.1 This report covers a range of Education Scotland scrutiny and local authority reviews. Our main finding continues to be the need to improve consistency of quality in leadership and teachers' skills. This session, participation rates in the Teachers' Charter, our key driver to raise attainment, continue to rise. Progress is noted in developing Equalities and the Rights of young people. We will continue to build leadership capacity by focusing on tracking and monitoring of attendance, attainment and pupils' achievements. This includes increased moderation sessions to deepen teachers' understanding of national standards to inform professional judgement about progress in learning. Sharing best practice and challenging underperformance is the work of the Quality Improvement Service and is recorded in the Capacity and Risk Register of Schools. This will include data to identify Learning Communities in need of intensive or targeted support.

3. Background

- 3.1 Education Scotland has inspected Wester Hailes High School using the short model of inspection. This evaluates two key Quality Indicators from the Performance Framework How Good Is Our School? 4 (See background reading)

- 2.3 Learning, Teaching & Assessment
- 3.2 Raising Attainment & Achievement 2

The QICS provided intensive support to ensure that the school was well prepared for their inspection. This included a supported self-evaluation process with strengths and areas for improvement reported at the April Committee.

- 3.2 Education Scotland has inspected Clovenstone Primary School using the short model of inspection, evaluating two key quality indicators as referenced in Section 3.1. The QICS engaged in shared classroom experience to support the school in preparation for their inspection. A full supported self-evaluation process was not possible due to the short notice of inspection.
- 3.2 There are no Inspection follow-through visits to report to this Committee.
- 3.3 Schools who undertake supported self-evaluation processes are identified primarily by the length of time since they were last inspected; information which is held in the

Capacity & Risk Register. These groups of schools have received targeted pre-inspection support ahead of inspection.

4. Main report

Education Scotland Inspections

4.1 Wester Hailes High School

In February 2023, Education Scotland inspectors visited Wester Hailes High School undertaking a short model inspection. Here are Education Scotland's evaluations:-

School

Quality Indicator	Evaluation
2.3 Learning, Teaching & Assessment	Satisfactory
3.2 Raising Attainment & Achievement	Satisfactory

The letter issued to parents & carers (report), identifying strengths and next steps is attached as Appendix 1. The link to the more detailed full summarised inspection findings, is detailed in the letter (report), and referenced below as background reading.

4.2 Clovenstone Primary School

In February 2023, Education Scotland inspectors visited Wester Hailes High School undertaking a short model inspection. Here are Education Scotland's evaluations:-

School

Quality Indicator	Evaluation
2.3 Learning, Teaching & Assessment	Good
3.2 Raising Attainment & Achievement	Satisfactory

The letter issued to parents & carers (report), identifying strengths and next steps is attached as Appendix 2. The link to the more detailed full summarised inspection findings, is detailed in the letter (report), and referenced below as background reading.

The Quality Improvement Service will undertake a follow-through visit to the Wester Hailes Learning Community schools, within 1 year of inspection, or internal review. Identified areas for improvement will be added to the Capacity and Risk Register with progress closely monitored. The Quality Improvement Service will provide targeted support immediately to take forward improvements in the quality of teaching, learning and assessment, including the development of inclusive curriculum pathways, and the tracking of pupils' progress in learning. This support will include:-

- Edinburgh Learns bespoke professional learning focusing further on the differentiation and assessment for learning aspects of the Teachers' Charter; professional learning to support effective moderation of standards and rigour in teachers' professional judgements.

- QIEO to support the creation of the Learning Community Improvement Plan which details clear actions to take forward areas of improvement related to teaching, learning, assessment and moderation activities.
- QIEO to agree dates for participation in shared classroom experience to evaluate the impact of professional learning on classroom practice.
- QIEO to attend all Learning Community meetings to track progress with identified priorities.
- QIEO to provide coaching in context support to develop aspects of classroom practice and improved tracking and monitoring approaches.

4.3 Supported Self-Evaluation

Since the last Committee, QICS officers have undertaken supported self-evaluation processes (SSEs) with the schools noted below. The main strengths and areas for improvement for each school are detailed in Appendix 3. A summary will also be made available on school websites

- Braidburn Special School
- Wardie Primary School
- Stenhouse Primary School
- Stockbridge Primary School
- Sciennes Primary School

Canalview and East Craigs Primary Schools also took part in SSEs and have now been inspected. Identified Strengths and Areas for improvement will be reported to Committee when the inspection reports are published.

4.2 Follow-Through Visits

There are 6 Primary schools that have not yet had a follow-through visit following inspections which took place prior to the pandemic. Follow-through visits will be prioritised on the basis of data held in the Capacity and Risk Register including Self-evaluation grades, submitted as part of Standards & Quality Reporting for session 2022-23.

4

5. Next Steps

- 5.1 QICS to continue to undertake the planned calendar of activity related to follow-through visits which will be reported to Education, Children & Families Committee.
- 5.2 QICS to continue to undertake planned calendar of Supported Self-evaluation activity, the main themes from which will be reported to Education, Children & Families Committee.
- 5.3 QICS to review the Capacity and Risk Register to provide proportionate levels of support and to plan future review activity.
- 5.4 QICS to ensure that all actions for improvement are implemented by schools within agreed timescales.

6. Financial impact

- 6.1 There are no financial implications contained in this report.

7. Stakeholder/Community Impact

- 7.1 The Edinburgh Learns Improving Quality in Learning Board will continue to consult with a range of reference groups i.e. senior leaders, practitioners, parents/carers & young people & Education Scotland to ensure helpful guidance and support is provided to schools to secure continuous improvements and effective self-evaluation approaches.
- 7.2 QIEOs will continue to evaluate Standards & Quality reports and share local knowledge to maintain an accurate Capacity & Risk Register to inform prioritised support. This will include an analysis of quality indicator grades (1.3, 2.3, 3.2, 3.2) which schools self-evaluate.
- 7.3 The QICS will continue to respond to learning from ongoing inspection and internal review processes. Emergent themes focused on areas for improvement will be provided to schools through internal support and challenge activity:- intensive, targeted or universal approaches.

8. Background reading/external references

- 8.1 <https://education.gov.scot/improvement/self-evaluation/HGIOS4>
- 8.2 The Wester Hailes High School Summarised Inspection Findings (SIF) is available on the Education Scotland website at: <https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=5149>
- 8.3 The Clovenstone School Summarised Inspection Findings (SIF) is available on the Education Scotland website at: <https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2086>

9. Appendices

- 9.1 Appendix 1- Wester Hailes High School Inspection Report
- 9.2 Appendix 2 – Clovenstone Primary School Inspection Report
- 9.3 Appendix 3 – Supported Self Evaluation Report

2 May 2023

Dear Parent/Carer

In February 2023, a team of inspectors from Education Scotland visited Wester Hailes High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Positive, mutually respectful relationships are evident between young people and staff across the school which encourage a calm learning environment.
- Improvements in literacy and numeracy qualifications, both from S1 to S3 and for young people leaving school.

The following areas for improvement were identified and discussed with the headteacher and a representative from The City of Edinburgh Council.

- All teachers need to ensure that all young people experience learning activities which are suited to their interests, ability and are challenging enough. All young people should be encouraged to achieve as highly as possible.
- Young people would benefit from staff using the same, consistent approach to check their progress across the school. Staff should also encourage young people to set appropriately demanding targets for learning in order to raise attainment for all young people.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Wester Hailes Education Centre

Quality indicators	Evaluation
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale .	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Reports page](#) | [Inspection reports](#) | [Education Scotland](#).

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Frances E. Graham
HM Inspector

25 April 2023

Dear Parent/Carer

In February 2023, a team of inspectors from Education Scotland visited Clovenstone Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the acting headteacher and staff.

The inspection team found the following strengths in the school's work.

- Senior leaders and staff ensure children benefit from a positive learning environment founded on nurturing, respectful relationships across the school and nursery.
- Staff's strong understanding of the local community and the effective strategies they use to support children and families to engage in learning across the school and nursery.
- The quality of children's learning experiences in the nursery which develop their curiosity, independence and interests.

The following areas for improvement were identified and discussed with the headteacher and a representative from The City of Edinburgh Council.

- Continue to develop high quality learning and teaching across the school, including through play at the early stages to raise attainment and achievement.
- Develop further staff's understanding of national expectations to ensure reliable decisions on children's progress, to inform planned learning across the school and nursery.
- Review the effectiveness of planning and tracking across the school to ensure the needs of all children, including those who need additional support, are met.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Clovenstone Primary School

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Reports page | Inspection reports | Education Scotland](#).

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Pamela Adamson
HM Inspector

Improving Quality in Learning Supported Self Evaluation

Supported Self-Evaluation

The following schools have recently undertaken a supported self-evaluation process. Strengths and Areas for Improvement are identified below for each.

Braidburn School

A team of officers from The City of Edinburgh Council undertook a two-day visit to Braidburn Special School on 31st January and 1st February 2023. During the visit, the team observed 20 lessons covering the school nursery, eight primary classes, seven secondary classes, Art, Music, PE and Home Economics. In addition to class observations, the team met with pupil, staff, parent/carer and allied health professional focus groups. The school receives an intensive level of support from senior officers to ensure identified areas for improvement are met, particularly focusing on recruitment and retention of staff and absence management.

Strengths

- The senior leadership team are clear about the school's vision, values and aims and have the improvement journey for the school.
- Good practice in learning and teaching was observed in most classes.
- The communication environment for children and young people is robust and creative approaches are in place to support pupil voice.
- The school has been accredited as a "Communication Friendly School" awarded by NHS Lothian Speech and Language Therapy Special Schools Communication Friendly Award Project.
- Children and young people feel safe, valued and happy.
- There is effective partnership-working between the senior leadership team and allied health professionals.
- Core staff have valued and trusted relationships with the children and young people.

Areas for Improvement

- Ensure full staffing capacity through recruitment and absence management approaches.
- Embed the vision, values and aims across the school team and community to ensure everyone is aware of their role in supporting children and young people.
- More opportunities should be created for effective partnership working between allied health professionals and all staff to ensure the educational and care needs of children and young people are effectively being met.
- Develop a more strategic approach to the development of professional learning for all staff.
- Continue to build on the engagement and involvement of all parents and carers.
- Continue building on the supports in place to ensure the wellbeing of the whole staff team and have more effective systems in place for new staff in the induction process.

Wardie Primary School

On 30th, 31st January and 1st February a team of Quality Improvement Officers visited Wardie Primary School and Nursery Class. During the visit, the team participated in shared classroom experience visits in the School and Nursery, accompanied by a member of school Senior Leadership Team. The team also held meetings with the Senior Leadership Team, teachers, middle leaders, support staff, parents/carers, partners, and pupil focus groups. All class teachers were visited during the process. A parental questionnaire was sent out to all parents/carers prior to the SSE. Themes related to QIs 2.5 and 2.7 were included to provide strengths and next steps around family learning and partnerships. The school receives an intensive level of support from senior officers and the quality improvement education officer to ensure actions for improvement are met.

Strengths

- A strong skilful staff team supporting children's progress in the Nursery.
- Positive relationships exist amongst pupils and staff which leads to effective teamwork. Staff are knowledgeable about the context of the school and demonstrate kindness and compassion in their interactions and approaches to working with children.
- Most children are clear about what they are learning and how they could achieve success.
- Learning is enhanced through the effective use of Digital resources. In all classes, teaching staff made effective use of interactive whiteboards to enhance the learning experience and engage children in their learning.
- The school is well supported by the Parent Council (the Wardie Family Forum). Parents/carers have been consulted and involved in work this session on creating the new school values. They have also recently been invited to take part in shared learning experiences in classes.

Areas for Improvement

- The Headteacher and senior leadership team, in collaboration with all stakeholders, should prioritise bringing clarity to the strategic direction and pace of change of school improvement work.
- A Communications Policy, to shape parental / carer expectations of how and when information will be shared, and queries responded to, should be established as a priority by the Headteacher.
- The Headteacher should ensure that the collective work in developing a shared vision and values relevant to the school community should now be shared with all stakeholders.
- Parental / carer involvement should be built into school improvement planning and decision-making processes. This includes consulting with parents / carers, collating their views, sharing findings and next steps. It is important that the Headteacher

and staff ensure transparency, through informed decision making and outlining the school's rationale and use of data, where appropriate.

- Through parental / carer engagement surveys it is evident that parents and carers show a willingness and eagerness to be involved in the school's work on improvement. This can provide important contributions to the planning of future improvements. The Headteacher and Senior Leadership Team should ensure that the views of the wider community and all existing partners should be considered as part of the strategic planning for change.
- The school should towards ensuring greater consistency in learning and teaching including the role of support for learning in meeting the needs of learners. This should be addressed through the creation of a Learning and Teaching Policy and Support for Learning strategy which identifies clear expectations and standards.
- Differentiated learning needs to be evident across all classrooms with suitably challenging activities planned in all curricular areas.
- A 3-year plan has been created to clarify the approaches to the teaching of literacy.

An action plan, with clear timescales, roles and responsibilities has been created together with an updated School improvement Plan. Regular meetings, with Parents/carers, are in place to provide progress reports on the identified areas for improvement. Parent/carers communication and school improvement planning groups have been set up and meet regularly to ensure increased parental engagement and involvement.

Stenhouse Primary School

A team of officers from The City of Edinburgh Council, including 2 Quality Improvement Education Officers (Primary), 2 Quality Improvement Education Officers (Early Years), Additional Support for Learning Services Depute Head and Service Leader, and the Educational Psychologist linked to the school, undertook a one-day visit to Stenhouse Primary School and Nursery Class on 6th February 2023. They each paired up with a member of staff from the senior leadership team when visiting classes. During the visit, a total of 15 learning episodes across the school were visited, including every class, and covering a range of curricular areas. The self-evaluation activities on the day also included pupil focus groups, staff focus groups, individual meetings with staff members, and visits to the Enhanced Support Base, and extended time spent in the Nursery.

Strengths

- All staff demonstrate a clear understanding of the socio-economic context of the school community and the needs of children and their families.
- Staff and pupils are leading various aspects of school improvement.
- Nursery parents and carers have high levels of involvement and engagement in learning. Staff are highly reflective, value and act on parents/carers and children's views, to implement improvements to create a high quality learning environment.
- All staff have engaged in the Teachers' Charter professional learning, focusing on the differentiation aspect this session.

- Digital practice has been developed to enhance teaching and learning.
- Teachers demonstrate increased confidence in use of assessment and judgements about pupils' progress in learning.
- The school also effectively utilises resources to deliver targeted and intensive supports where required for learners.
- Child Protection procedures were recently reviewed by the school and further improvements made. Safeguarding procedures are clear for school staff, supply staff, students and other visitors.
- Nurture approaches ensure pupils feel safe and supported through the positive relationships which exist.
- Transition practice is well-developed.
- Equalities and diversity are celebrated. Resources have been reviewed to support the diverse pupil population.

Areas for Improvement

- Ensure clarity of understanding of the school vision and values.
- The school should now consider how to involve parents and carers in the development of improvement priorities.
- The school should develop a framework for staff to engage with practitioner enquiry, linked to school priorities.
- Pupils should be provided with further opportunities to lead their own learning, including self-assessment of progress and next steps.
- Within the Enhanced Support Base provision, consistency in approach requires to be developed, with a particular focus on the learner experience being differentiated in line with individual needs of learners.
- Partner agency working should be further developed.
- Continue to implement approaches to continue to improve attendance.
- Review the curriculum to ensure inclusive pathways for all learners.
- The school should ensure all pupils' assessments of need, and pastoral notes, are updated as required.
- Although tracking approaches are well developed, the school should seek to develop a system for tracking pupil participation in wider achievement.
- The school should evaluate the impact of pupil equity funding, on improving outcomes for learners, more closely.

Stockbridge Primary School

Strengths

- Highly motivated leadership and staff teams who know the school well and are committed to improvement.

- Opportunities for all staff to lead school improvements has created an ethos of learning which staff talk confidently about.
- The creation of a caring culture and ethos.
- Confident and articulate children who spoke in focus groups of their enjoyment of learning.
- In all classes children were engaged in their learning and in most classes, children understood the purpose of their learning and could confidently talk about their next steps.
- All staff have engaged with the Edinburgh Learns Teachers' Charter professional learning sessions, with a focus on differentiation.
- Parents report feeling valued and listened to by the school and feel part of the Stockbridge school community.
- There is a culture and ethos of respect across the school, with positive relationships developed.
- A variety of assessments approaches are used to support the tracking and monitoring of children's attainment throughout the year and to inform learning and teaching.

Areas for Improvement

- Ensure whole school community involvement in the creation of the new vision, values and aims.
- Monitor the pace of change to ensure this is sustainable.
- Provide further pupil leadership opportunities.
- Ensure a consistent approach to learning and teaching throughout the school, including formative assessment and differentiation.
- Children should be encouraged to become more independent in their learning.
- Ensure differentiated learning is planned consistently in all classes.
- Regular moderation activities should be planned to deepen the understanding of standards to inform teachers' professional judgements.
- Avoid over-dependence on adult support for pupils in need of interventions, by supporting pupils to develop independent self-help strategies.
- Further develop enhanced Transition practice particularly at P7-S1.
- Ensure a whole school focus on the shared understanding of the wellbeing indicators.
- Ensure that work on the curriculum rationale identifies the context of Stockbridge and its uniqueness within the local community.
- Continue to develop inclusive approaches to support young people who are neuro-diverse and who require trauma-informed practice.
- The analysis of data should continue to be used to inform all planning and support increased attainment of all learners.
- The Senior Leadership Team should look to fully engage with the Leadership for Equity programme to ensure the effective use of strategies and interventions in raising the attainment of the most disadvantaged learners.

Sciennes Primary School

Strengths

- Staff are provided with opportunities to lead change and improvement.
- The school is well supported by the Parent Council.
- There are strong and productive working relationships across the school.
- Staff work well as a team and are committed to making a difference to children in their care. Most pupils in the focus groups were keen to get involved in supporting their local community and global issues. The majority utilised the opportunity to do so at school.
- Teachers work collaboratively to plan effectively for children's learning and to create an environment for pupils to feel safe and nurtured. Most lessons were well planned and structured.
- Almost all pupils were keen and engaged in their learning with the majority being provided with the opportunity to challenge and extend their learning.
- In almost all lessons there was a positive ethos for learning. The focus of the lessons was understood by almost all pupils. Teachers provided support for learners individually and collectively.
- Most teachers used effective questioning as part of their teaching.
- The majority of pupils were able to talk about the choices they were offered in their learning and how their teachers monitored and provided feedback.
- There is increased staff confidence in the use of a range of digital tools to enhance learning.
- All teaching staff have participated in two aspects of the Teacher Charter Training, Differentiation and Assessment is for Learning Strategies.
- The Wellbeing Indicators are known and understood by pupils.
- Support for Learning staff are skilled at assessing pupils' needs and provide additional supports for pupils making full use of the services of partner providers.
- Pupils in P4-7 were able to talk about children's rights and relate them to other areas of learning. A range of pupil leadership opportunities are provided.
- In Literacy and English and in Numeracy and Mathematics, most children have achieved the appropriate Curriculum for Excellence levels. Most pupils are making appropriate progress against national expectations with a few children exceeding the level in reading and writing at P4 and P7.
- Achievements, including successes outwith school are valued and celebrated well in year group assemblies and on social media.
- Staff utilise a range of data and information to understand the social, economic and cultural context of its local community and take account of this when planning learning, events and opportunities.

Areas for Improvement

- The Head Teacher needs to develop and lead the school's strategic direction and pace of change. Data should be used to identify improvement priorities in order to establish outcomes, set targets and define a clear and structured path to achieve them.
- There is scope to review the school vision, values and aims with all stakeholders in order for it to reflect the changing needs of the school and the equalities work taking place.
- The Head Teacher should revise the quality assurance calendar to ensure all aspects of improvement are tracked effectively.
- The school should review its communication policy with parents and carers to ensure a consistent system is understood by all.
- Tasks and activities should be differentiated more effectively to increase pupil choice and ownership of their learning.
- Pace and challenge should be developed to ensure all learners are making appropriate progress in their learning.
- The school should continue to embed pupils' rights (UNCRC) in the curriculum.
- The school was not able to evidence improvements in pupils' attainment over time. In order to provide a whole school perspective, data should be scrutinised in order to track progress and to identify trends. An attainment overview should be created as a matter of priority.
- The Senior Leadership Team should participate in the Leadership for Equity Training.
- Teachers should continue to work with colleagues in and beyond the school to moderate standards in learning to support their professional judgements about pupils' progress.
- The school should develop a system that tracks wider achievements.

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Education, Children and Families Committee

10.00am, Tuesday, 6 June 2023

Energy in Schools – Annual Report

Executive/routine	Routine
Wards	All
Council Commitments	18

1. Recommendations

- 1.1 It is recommended that Education, Children and Families Committee notes:
 - 1.1.1 The content of the report and the detail on current and historic energy use across the Council's learning estate; and
 - 1.1.2 The progress on initiatives focussed on supporting net-zero carbon in the learning estate.

Paul Lawrence

Executive Director of Place

Contact: Andrew Crighton, Acting Energy and Sustainability Manager

E-mail: andrew.crighton@edinburgh.gov.uk | Tel: 0131 469 3055

Energy in Schools – Annual Report

2. Executive Summary

- 2.1 This report follows on from the Energy in Schools – Annual Report in [March 2022](#) and provides details on energy consumption in schools during 2021/2022 and 2022/2023. The report also outlines the current energy use across the learning estate, as well as providing details of key initiatives aimed at reducing energy use.
- 2.2 An update is also provided on the strategic programmes focussed on decarbonising the Council's learning estate (including the adoption of Passivhaus as a standard for Council buildings) including schools.

3. Background

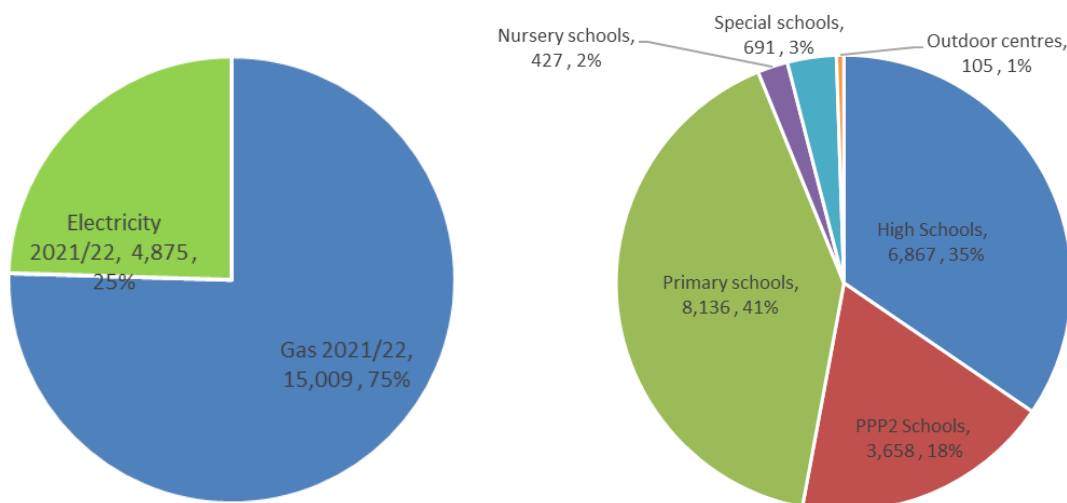
- 3.1 In 2021/2022, the Council spent £9.15m on energy across operational buildings, which was an increase of around 10% on 2020/2021 costs. In 2022/2023, the cost was £15.04m, which was an increase of around 63% on 2021/2022 costs.
- 3.2 This cost increase in 2021/2022 was due to the end of COVID-19 restrictions, the beginning of the war in Ukraine and the cost-of-living crisis. The increases in 2022/2023 were primarily due to the continuing cost-of-living crisis.
- 3.3 Due to the term of the councils' utilities contract through Scottish Procurement, a large proportion of the consumption is purchased up to three years in advance. As such, the Council has been protected against the very large cost increases but will continue to see cost increases over the next couple of years due to the purchasing policy.
- 3.4 Between 2020/2021 and 2021/2022, electricity prices increased by around 2% and gas prices increased by 7%. Between 2021/2022 and 2022/2023, electricity prices increased by around 15% and gas prices increased by 175%. Moving forward, the 2023/24 prices show an increase in the price of electricity of around 86% but with a decrease in gas prices of around 25%.
- 3.5 Forecasts indicate that there will be further cost increases in 2024/2025, with electricity costs projected to increase by around 15% and gas costs projected to increase by around 30%.

- 3.6 There are three strategic priorities in the latest Council Business Plan “[Our Future Council, Our Future City: Council Business Plan](#)” that will shape the way the Council works during 2023 to 2027, one of these priorities is to “Becoming a sustainable and net zero city”.

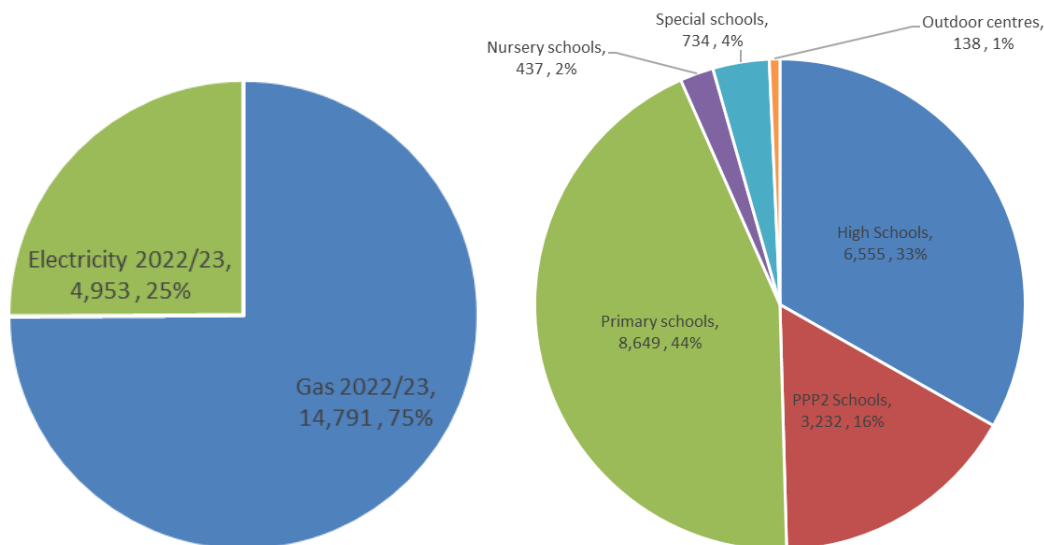
4. Main report

- 4.1 The charts below provide a breakdown of energy related carbon emissions across the Council’s learning estate in 2021/2022 and 2022/2023. The data includes details on the Council’s PPP2 estate, where the Council pays directly for energy consumed, but excludes detail from Edinburgh Partnership schools (PPP1), as energy costs are factored into the unitary charge.

Graph 1: 2021/2022 Carbon Emissions by Fuel and Property Type



Graph 2: 2022/2023 Carbon Emissions by Fuel and Property Type

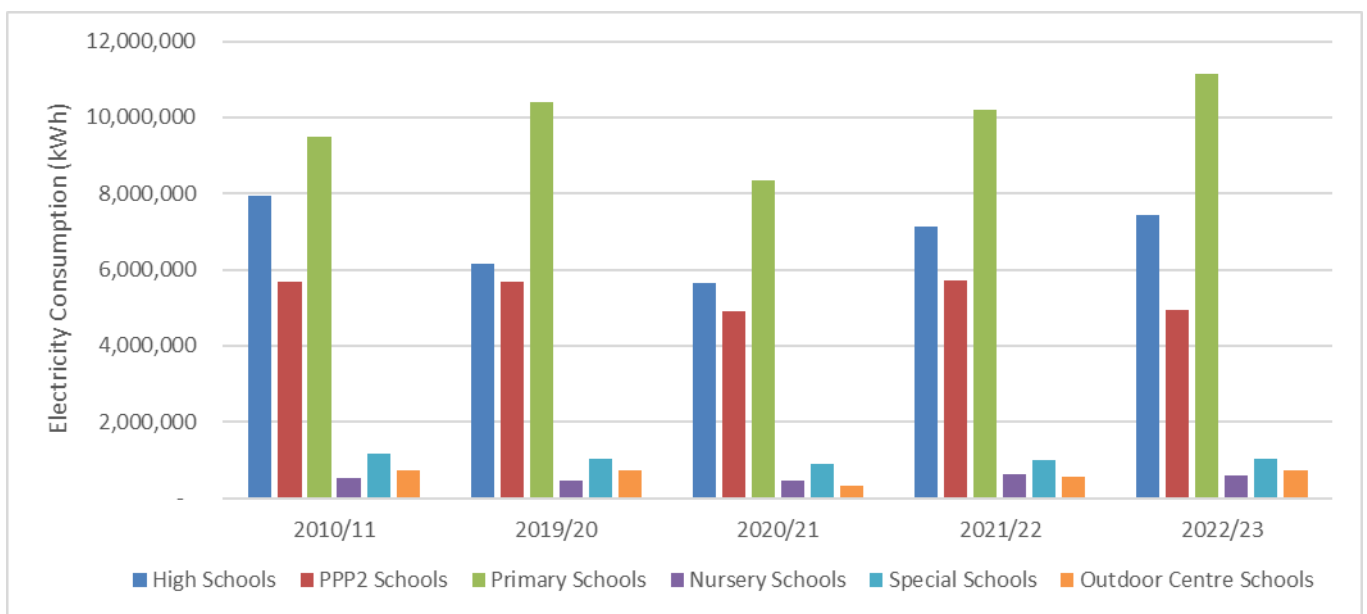


- 4.2 In total, energy consumption in the learning estate in 2021/2022 accounts for 19,884 tonnes of CO2 equivalent (CO2e). This is a decrease of 48 tonnes or just over 0.25%

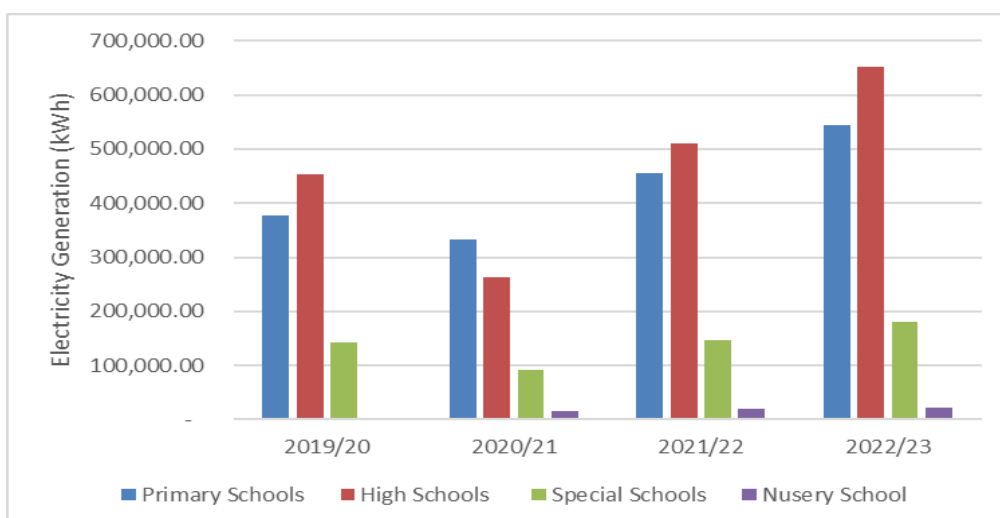
on 2020/21 emissions. In 2022/2023, the estate accounts for 19,744 tonnes of CO2 equivalent (CO2e) which is a decrease of 140 tonnes or just over 0.7% on 2021/2022 emissions. The learning estate accounted for around 62% of total Council emissions from operational buildings.

- 4.3 The carbon emissions associated with grid electricity have continued to drop, with electricity now representing around a quarter of total emissions from the learning estate. This is a pattern that is set to continue as electricity generation continues to decarbonise.
- 4.4 Energy costs across the learning estate totalled £5.7m in 2021/2022 and £9.4m in 2022/2023. This cost increase is against the reduction in energy consumed across the estate that has been seen in both years.

Graph 3: 2021/2022 and 2022/2023 Grid Electricity Consumption against 2018/2019, 2019/2020 and 2010/2011 Baseline.

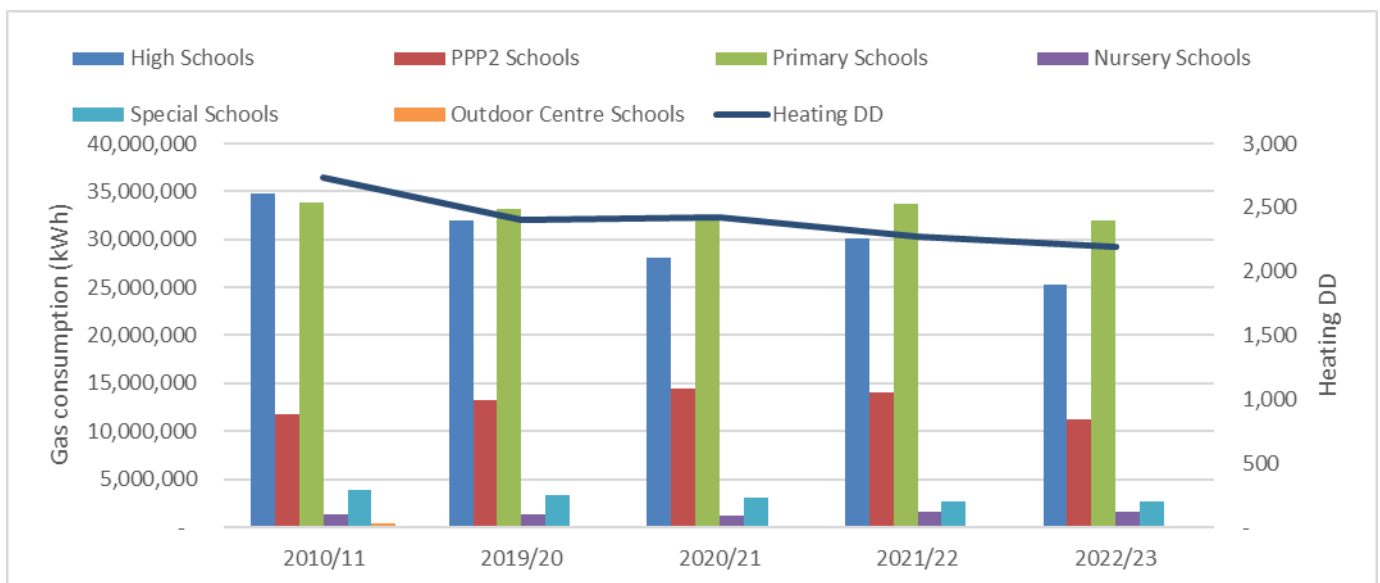


Graph 4: 2021/2022 and 2022/2023 Solar Photovoltaic Electricity Consumption on Educational Properties against 2018/2019 and 2019/2020



- 4.5 Graph 3 compares 2021/2022 and 2022/2023 grid electricity consumption against both the 2010/2011 baseline and 2019/2020 and 2020/2021 consumption. There has been a reduction from 2020/2021 to 2022/2023 in most sections, including Primary Schools where there has been an increase in the estate and a move to electrify heat in these new buildings, and in High School there has been an issue with the maintenance of the Combine Heat and Power units that limited the electricity generated on site to around a third of the expended. The new buildings in the estate use less electricity due to being energy efficient compared to the properties they are replacing. The High School estate increase in electricity consumption is due to new properties being added to the estate but also because there has been issue with the maintenance of the Combine Heat and Power units that limited the electricity generated to around a third of the energy expended. This has seen an increase of electricity imported from the grid of around 1,100,000 kWh.
- 4.6 Graph 4 shows the increase of the Solar Photovoltaic generation on educational properties across the city. There has been an increase in Solar PV generation across all sections.

**Graph 5: 2010/2011 against 2019/2020, 2020/2021, 2021/2022 and 2022/2023
Gas Consumption correlated against Heating Degree Days**



- 4.7 Graph 5 shows there was an increase in gas usage in 2021/2022 compared to 2020/2021, this has primarily been associated to COVID-19 arrangements that were put in place across the educational estate. There has been a reduction in gas consumption across all sections in 2022/2023 compared to 2020/2021 which has been attributed to the electrification of heating systems across the estate, new efficient properties being added to the estate, an updating of property heating/hot water schedules and a reduction in the set point to 19°C. The High School gas consumption reduction is artificial due to the issue with the maintenance of the Combine Heat and Power units, if these units had operated as expected there would have been an additional gas consumption of around 2,500,000 kWh.

- 4.8 There has been an overall reduction in the demand for energy across the learning estate over 2021/2022 and 2022/2023. However, in order to meet the Council emissions reductions target, more work is required to reduce the demand further.

Operational Update

- 4.9 The Energy and Sustainability Team was re-accredited ISO 50001 for its Energy Management System. A reaccreditation audit provided an opportunity to have external experts review the steps to make sure that the Council's approach is in line with best practice guidelines and also with the strategic priorities set out in the Council's Business Plan.
- 4.10 ISO50001 continues to form the baseline for energy management systems and provides the framework through which objectives are set and performance reviewed. The updated [Energy Management Policy for Operational Buildings](#) (presented to the Policy and Sustainability Committee in early 2023) updated the Council's aims to minimise, monitor and promote effective use of energy.
- 4.11 A standardised temperature set point of 19°C across the whole of the council estate (excluding Special Schools and Residential Properties) was agreed by the Corporate Leadership Team on 7 September 2022.
- 4.12 An audit of the building energy management schedule of all educational properties took place in November 2022 to ensure that the properties were being heated, ventilated and provided with hot water when required. The required changes to the Set Point and any schedule changes were instructed to the controls contactor in December 2022.
- 4.13 In the Council budget approved in February 2023 there is a commitment to look at reducing the standardised set point from 19°C to 18°C.

Strategic Update

- 4.14 As reported previously, the Council has set a default requirement to deliver new build properties to Certified Passivhaus Standard. This will ensure that schools are designed to a high level of energy efficiency. The Passivhaus approach also accommodates the addition of low carbon heating plant which will ensure the Passivhaus schools support net zero targets. The first Passivhaus Educational Building will be delivered in August 2023 at Sciennes Primary School, with further schools due in the next couple of years (including the new Maybury Primary School and the new Currie High School which are both due for completion in 2024).
- 4.15 In [August 2022](#), Policy and Sustainability Committee approved the initiation of the EnerPHit Tranche 1 Programme. The programme includes an investment of £60.85m, which is included in the Council's [Sustainable Capital Budget Strategy 2022-2032](#), and support of up to £10m via the Scottish Government's [Green Growth Accelerator](#). The programme focuses on energy retrofit whilst drawing on the principles of EnerPHit. Unlike the Passivhaus standard for new build, where a commitment can be given to achieving certification, the approach to retrofit is more nuanced, and prioritises taking an informed approach to energy retrofit, balancing best value with thermal and low carbon improvements. This investment places the

Council at the forefront of deep energy retrofit and will act as a pathfinder and exemplar for future Council operational buildings. Two projects, Brunstane Primary School and Liberton Nursery School are in design, with plans for retrofit work to start in 2024.

5. Next Steps

- 5.1 Energy consumption in the learning estate will continue to be monitored.
- 5.2 Later in 2023, an external audit on the ISO50001 Energy Management System will be carried out. The system is subject to annual compliance audits to check that it is being updated in line with best practice guides and also that it is being followed.

6. Financial impact

- 6.1 Financial efficiencies remain a clear driver for energy management and investment in energy efficiency projects. The significant utility price increases in 2021/2022, 2022/2023 and going forward bring into focus the importance of prudent management of energy as well as long-term strategies to reduce demand in the learning estate which include the adoption of Passivhaus (detailed in 4.10).
- 6.2 Despite the increases, natural gas remains a cheap source of heat when compared to electricity. Current strategies for decarbonising heat in the learning estate focus on both demand reduction and electrification of heating plant. The use of heat pumps can deliver an efficiency gain, returning more heat than the electricity used to drive the system, however, in many cases the cost per unit heat is still higher than that from gas fired plant.

7. Stakeholder/Community Impact

- 7.1 The Energy and Sustainability Team works closely with colleagues in both Facilities Management and across the wider Council on energy and carbon reduction projects. In addition, the team works with a wide range of stakeholders, suppliers and organisations to ensure that the Council's practices are focussed towards delivering best practice.
- 7.2 The Energy and Sustainability Team will continue to engage with FM and Education to run awareness campaigns that focus on Energy Awareness. Currently these campaigns run just before Holiday Periods to remind Staff, Pupils and other building users to switch off lights, computers, smart screens, etc. when not in operation.

8. Background reading/external references

- 8.1 Energy in Schools – Annual Report - Education, Children and Families Committee, [1 March 2022](#).
- 8.2 Council Emissions Reduction Plan – final version - Policy and Sustainability Committee, [30 November 2021](#).
- 8.3 Energy Management Policy for Operational Buildings - Policy and Sustainability Committee, [17 January 2023](#).
- 8.4 Approved Budget Motion – City of Edinburgh Council, [23 February 2023](#).

9. Appendices

- 9.1 None.

Education, Children and Families Committee

10am, Tuesday, 6 June 2023

Pathways

Executive/routine
Wards
Council Commitments

1. Recommendations

- 1.1 The Education, Children and Families Committee is asked to:
 - 1.1.1 note the achievements and next steps in DYW (Pathways) at City of Edinburgh schools
 - 1.1.2 note the continued hard work of teams across departments within City of Edinburgh, our staff in schools, and partners to improve employability skills and positive destinations of our children and young people.

Amanda Hatton

Executive Director of Children, Education and Justice Services

Contact: Lorna French, Service Director and Chief Education Officer

E-mail: lorna.french@edinburgh.gov.uk

Report

Pathways

2. Executive Summary

- 2.1 This report summarises the main areas of focus and approaches to improving curriculum pathways, employability skills and positive destinations of our children and young people, across City of Edinburgh's schools. It identifies key strengths and outlines our strategic next steps in response to emerging need and educational reform.

3. Background

- 3.1 Developing the young workforce and ensuring flexible curriculum pathways are in place for all learners are fundamental to the Edinburgh Learns strategy for raising the attainment and achievement of our young people. This includes access to appropriate vocational learning with parity of esteem.
- 3.2 Improvement in employability skills and sustained, positive school-leaver destinations for all young people is one of the key priorities within the National Improvement Framework.
- 3.3 Edinburgh Learns DYW (Pathways) Board has been reconfigured. All sectors, and a range of partners, are represented in the membership of this Board. This board will provide governance in the delivery of this workstream.

4. Main report

Strengths

- 4.1 We have established a shared vision that is focussed on the importance of tackling the poverty related attainment gap, particularly school leaver destinations. The gap between leavers from the least and most deprived areas in a positive initial destination in 2021/22 is 3.2%. This has narrowed from 5.1% in 2020/21. The Youth Employment Partnership provides the bridge between school and post-school destinations. Over the last three years there has been an improving trend in our school leaver destination Results.

- 4.2 Young people at risk of a negative destination are known and tracked through the 16+ system with relevant partners so that appropriate follow-up is in place. Positive destinations for school leavers for session 21-22 was 96.1%. This is Significantly above the national average (95.7%) and above the virtual comparator (95.9%).
- 4.3 There is a better understanding of the Scottish Credit and Qualification Framework (SCQF) and now a broader range of options in schools. In the Senior Phase we offer 64 vocational whole course awards in the form of National Progression Awards (NPAs) or Skills for Work Courses. The NPAs are particularly suited to learners whose post school destination will be college as the curriculum content and mode of assessment articulates better with the college curriculum offer. The number of NPA passes have increased from 623 in 2020 to 765 passes in 2022.
- 4.4 Our success in integrating employer engagement continues to grow. We have 138 young people with employer mentors through Career Ready Internships, 200 in the JET programme and 345 engaging with MCR Pathways (MCR report is here; [Edinburgh 2021-22 Impact Report \(2.pdf\)](#)).
- 4.5 Across Edinburgh, Mid and East Lothian DYW have continued to progress our employer engagement strategy. Report is here; [Looking at 2022-2023.pdf](#)
- 4.6 The Edinburgh Learns professional learning offer has skills as a core component of the Teachers' Charter. The PL is structured to offer an introduction webinar, self-led professional learning and a final reconnect session. Between August 2022 and May 2023 28% of CEC teaching staff have engaged with skills professional learning. All probationer teachers attend the introduction webinar.

5. Next Steps

Next Steps

- 5.1 We will fund additional leadership capacity across the school estate to develop our universal and targeted offer around the needs of our learners, taking cognisance of developmentally appropriate pedagogy and the emerging themes from the Education Reform agenda.
- 5.2 We will develop and publish Senior Phase offers from all Secondary schools. This will focus on, course choice and personalised pathways, transitions, employer engagement and the development of a digital learning offer.
- 5.3 We will be expanding our Foundation Apprentice uptake through maximising and expanding our existing contract and flexible delivery partnership arrangements with Edinburgh College.
- 5.4 We will develop targeted pathways to meet the specific needs of identified learners. This work will include nurture, enhanced transitions, accredited and vocational pathways for learners in special schools, wellbeing hubs and enhanced support bases.

- 5.5 We will engage with the educational, financial & cultural institutions in our city, asking them to work with us in the co-production of personalised vocational pathways that nurtures ambition in all Edinburgh's children and young people.

6. Financial impact

- 6.1 There are no financial implications contained in this report.

7. Stakeholder/Community Impact

- 7.1 Edinburgh Learns DYW (Pathways) Board meets each term. All sectors, and a range of partners, are represented in the membership of this Board.

8. Background reading/external references

None

9. Appendices

None

Education, Children and Families Committee

10.00am, Tuesday, 6 June 2023

Gaelic Implementation Steering Group

Executive/routine Wards Council Commitments	Executive
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1. Recommendations

- 1.1 To agree to transfer ownership of the Gaelic Implementation Steering Group from the Education, Children and Families Committee to the Policy and Sustainability Committee.

Dr. Deborah Smart

Executive Director of Corporate Services

Contact: Jamie Macrae, Committee Officer

E-mail: jamie.macrae@edinburgh.gov.uk | Tel: 0131 553 8242

Gaelic Implementation Steering Group

2. Executive Summary

- 2.1 The Policy and Sustainability Committee on 23 May 2023 agreed to transfer ownership of the Gaelic Implementation Steering Group from the Education, Children and Families Committee to the Policy and Sustainability Committee. This report seeks the approval of the Education, Children and Families Committee to this change.

3. Background

- 3.1 The Gaelic Implementation Steering Group was established by the Education, Children and Families Committee and was most recently reappointed on 15 November 2022.

4. Main report

- 4.1 A report to the Policy and Sustainability Committee on 23 May 2023 (Appendix 1) recommended that ownership of the Gaelic Implementation Steering Group be transferred from the Education, Children and Families Committee to the Policy and Sustainability Committee.
- 4.2 The decision of committee was as follows:
- 1) To agree to transfer ownership of the Gaelic Implementation Steering Group from the Education, Children and Families Committee to the Policy and Sustainability Committee.
 - 2) To agree the membership of the Gaelic Implementation Steering Group as set out in appendix 1 to the report by the Executive Director of Corporate Services, with the following changes:
 - a) Remove "1 Labour Member", insert "Council Leader";
 - b) The group will be convened by the Council Leader;
 - c) Any elected member may appoint a substitute from within their political group;
 - d) All other membership is as set out in Appendix 1;

- 4.3 As the Gaelic Implementation Steering Group currently sits under the Education, Children and Families Committee, the decision of the Policy and Sustainability Committee requires the approval of this committee.

5. Next Steps

- 5.1 Requested changes to the membership will be made and reporting will be submitted to the Education, Children and Families Committee.

6. Financial impact

- 6.1 There are no financial implications as a result of this report.

7. Stakeholder/Community Impact

- 7.1 There is no direct impact on stakeholders caused by the transfer of ownership.

8. Background reading/external references

- 8.1 [Policy and Sustainability Committee of 23 May 2023 – Webcast](#)
- 8.2 [Appointments to the Gaelic Implementation Steering Group 2022/23](#) – Report by the Interim Executive Director of Corporate Services – 15 November 2022
- 8.3 [Minute of the Education, Children and Families Committee of 15 November 2022](#)
- 8.4 [Edinburgh Gaelic Language Plan 2018-22](#)
- 8.5 [Committee Terms of Reference and Delegated Functions](#)

9. Appendices

Appendix 1 – Gaelic Implementation Steering Group – Report by the Executive Director of Corporate Services

Policy and Sustainability Committee

10.00am, Tuesday, 23 May 2023

Gaelic Implementation Steering Group

Executive/routine Wards Council Commitments	Executive
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1. Recommendations

- 1.1 To agree to transfer ownership of the Gaelic Implementation Steering Group from the Education, Children and Families Committee to the Policy and Sustainability Committee.
- 1.2 To consider the membership of the Gaelic Implementation Steering Group.
- 1.3 To refer this report to the Education, Children and Families Committee for joint approval.

Dr Deborah Smart

Executive Director of Corporate Services

Contact: Jamie Macrae, Committee Officer

Legal and Assurance Division, Corporate Services Directorate

E-mail: jamie.macrae@edinburgh.gov.uk | Tel: 0131 553 8242

Gaelic Implementation Steering Group

2. Executive Summary

- 2.1 This report recommends that ownership of the Gaelic Implementation Steering Group is transferred from the Education, Children and Families Committee to the Policy and Sustainability Committee, to bring oversight in line with that of the Gaelic Language Plan.

3. Background

- 3.1 The Gaelic Implementation Steering Group was established by the Education, Children and Families Committee and was most recently reappointed on 15 November 2022.

4. Main report

- 4.1 The Gaelic Implementation Steering Group was established in 2016 by the Education, Children and Families Committee and was most recently reappointed on 15 November 2022.
- 4.2 The current remit is:
- 1) To support the implementation of Edinburgh's current Gaelic Language Plan (2018-2022) by:
 - overseeing and providing constructive support and challenge to progress
 - contributing to discussions on the prioritisation of next steps
 - 2) To support the production of annual progress reports.
 - 3) To support the development of future Gaelic Language Plans.
- 4.3 Reporting on the Gaelic Language Plan is via the Policy and Sustainability Committee, so it is proposed to bring ownership of the Steering Group in line with this so that the Steering Group can report to the same committee that receives progress updates on the Gaelic Language Plan.
- 4.4 It is not proposed to make any changes to the membership, structure or remit (appendix 1).

5. Next Steps

- 5.1 Agreement is required by both committees, so this report will be referred to the Education, Children and Families Committee for joint approval.

6. Financial impact

- 6.1 There are no financial implications as a result of this report.

7. Stakeholder/Community Impact

- 7.1 There is no direct impact on stakeholders caused by the transfer of ownership.

8. Background reading/external references

- 8.1 [Appointments to the Gaelic Implementation Steering Group 2022/23](#) – Report by the Interim Executive Director of Corporate Services – 15 November 2022
- 8.2 [Minute of the Education, Children and Families Committee of 15 November 2022](#)
- 8.3 [Edinburgh Gaelic Language Plan 2018-22](#)
- 8.4 [Committee Terms of Reference and Delegated Functions](#)

9. Appendices

Appendix 1 – Gaelic Implementation Steering Group – Membership and Remit

Gaelic Implementation Steering Group

Membership

7 elected members

(Convener of the Education, Children and Families Committee and 2 SNP members, 1 Labour member, 1 SLD member, 1 Green member, 1 Conservative member)

Councillor Joan Griffiths (Convener)	Councillor Scott Arthur
Councillor David Key	Councillor Louise Young
Councillor Lesley Macinnes	Councillor Chas Booth
	Councillor Tim Jones

City of Edinburgh Council Officer Support

- Education Senior Manager (early years, primary, secondary)
- Gaelic Officer
- Corporate Gaelic Development Officer
- Policy Unit
- Communications

Other Members

- Young persons' representative
- Parent/Carer representatives (James Gillespie's High School, Croileagan, Bun-sgoil Taobh na Pàirce and Comann nam Pàrant)
- Head Teacher from Bun-sgoil Taobh na Pàirce
- Head Teacher from James Gillespie's High School
- 1 community representative

Partner Organisations

- Òganan
- Scottish Government
- Bòrd na Gàidhlig
- Higher Education – Edinburgh University

1 Remit

1.1 To support the implementation of Edinburgh's current Gaelic Language Plan (2018-2022) by:

- overseeing and providing constructive support and challenge to progress
- contributing to discussions on the prioritisation of next steps

1.2 To support the production of annual progress reports.

1.3 To support the development of future Gaelic Language Plans.

2 Meeting structure

2.1 The Group will meet on a quarterly basis and meetings will be themed to ensure effective focus and scrutiny of progress across all three major areas of the Plan in the course of a year:

- Education
- Arts, culture and economy
- Corporate

Last Met: 24 April 2023

Expected completion date: to be reviewed by end of 2024